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3. Depth of the course content	4. Extent of coverage of course	5. Extent of effort required by students	6. Relevance/le arning value of project/ report	7. The syllabus was	8. Your background for benefiting from the course was	9. How much of the syllabus was taught	10. What is your opinion about the library holdings for the course?
3. Depth of the course content Very Good	4. Extent of coverage of course Very Good	5. Extent of effort required by students Average	6. Relevance/le arning value of project/ report	7. The syllabus was	8. Your background for benefiting from the course was	9. How much of the syllabus was taught in class?	10. What is your opinion about the library holdings for the course?
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Average	Average	Average	Average	Challenging	Highly relevant	75 to 100%	Very good
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Very Good	Very Good	Vary good	Average	Adequate	Satisfactory	75 to 100%	Poor
	Average	Vary good	Vary good	Adequate	Satisfactory	75 to 100%	Average
Average	Average	Average	Average	Challenging	Satisfactory	75 to 100%	Average
Average	Very Good	Vary good	Vary good	Adequate	Satisfactory	75 to 100%	Average
Very Good	Average	Vary good	Average	Adequate	Highly relevant	75 to 100%	Average
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Average	Average	Average	Vary good	Challenging	Satisfactory	75 to 100%	Very good
Average	Poor	Average	Average	Challenging	Satisfactory	50 to 75%	Average
Average	Very Good		Average	Challenging	Satisfactory	50 to 75%	Average
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Poor	Poor	Average	Average	Challenging	Satisfactory	75 to 100%	
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ery Good	Very Good	Average	Vary good	Challenging	Satisfactory	75 to 100%	Average
Average	Average	Average	Average	Challenging		1	7 3000
Poor	Poor	Average	Average	Adequate	Satisfactory	50 to 75% 50 to 75%	9000

11. Were you able to get the prescribed	system as	13. In your opinion, how much of the total weightage of a course should the internal assessment	14. Is the internal assessment system conducive to [Understanding	Lairy discussion	14, Is the internal assessment system conducive to [Interaction with the teacher]	14. Is the internal assessment system conducive to [regular work]
readings?	it exists is	account for?	the course)	of difficulties] Moderately	Highly Appreciably, Mo	Moderately
y Good	very good		Highly Appreciably	Moderately	Moderately	Moderately
Average	average		Moderately	Wighly Appreciably	Highly Appreciably	Highly Appreciably
Very Good	very good		Highly Appreciably		Moderately	Moderately
Average	average		Moderately	Moderately	Highly Appreciably, Mo	Moderately
Average	average		Moderately	Moderately	Moderately	Moderately
Average	average		Moderately	Moderately	Highly Appreciably	Highly Appreciably
Average	very good		Moderately	Moderately	Highly Appreciably	Highly Appreciably
Very Good	average	50%	Highly Appreciably	Moderately	Moderately	Moderately
Average	average		Moderately	Moderately	Highly Appreciably	Highly Appreciably
Very Good	average		Moderately		Moderately	Highly Appreciably
Average	average		Moderately	Moderately	Highly Appreciably	Highly Appreciably
Very Good	very good		Highly Appreciably	Moderately	Highly Appreciably	Highly Appreciably
Very Good	very good	25%	Moderalely	Moderately	Highly Appreciably	riigiii) y pprocess,
Poor	average	75%	Moderately	Moderately	Highly Appreciably	Highly Appreciably
Very Good	average	50%	Moderately	Moderately	Highly Appreciably, Mo	
Good	very good	25%	Moderately	Moderately	Highly Appreciably	Highly Appreciably
Average	average	75%	Moderately	Moderately	Moderately	Moderately
Very Good	very good	50%	Highly Appreciably	Highly Appreciably	Highly Appreciably	Highly Appreciably
Average	average	50%	Moderately	Moderately	Poorly	Moderately
Average	average	25%	Moderately	Moderately	Moderately	Highly Appreciably
Average	poor	75%	Poorly	Moderately	Moderately	Moderately
Poor	very good	50%	Moderately	Highly Appreciably	Highly Appreciably	Highly Appreciably
Average	average	75%	Moderately	Moderately	Moderately	Moderately
Poor	very good	75%	Moderately	Poorly	Poorly	Highly Appreciably
Average	poor	50%	Moderately	Moderately	Moderately	Moderately
Average	average	75%	Moderately	Moderately	Moderately	Moderately
Average	average	25%	Moderately	Poorly	Moderately	Moderately
Very Good	very good	75%	Moderately	Moderately	Highly Appreciably	Highly Appreciably
Average	average	50%	Moderately	Moderately	Highly Appreciably	Moderately
Average	average	50%	Poorly	Poorly	Moderately	Moderately

14. Is the internal

system

assessment

conducive to

of difficulties]

[Early discovery

14. Is the internal

system conducive

to [Understanding

assessment

the course]

14. Is the internal

conducive to

teacher]

assessment system

[Interaction with the

14. Is the internal

conducive to

[regular work]

assessment system

13. In your opinion, how much of the total

11. Were you 12. The

able to get

prescribed

readings?

the

internal

weightage of a

course should

evaluation the internal

system as assessment

it exists is account for?

14. Is the internal assessment system conducive to [continuous self assessment]	15. Did you participate in any of the extra curricular activities of the Department /University?	though the	Rating of the Programme curriculum (tick in the	ne Rati e Prog curr (tick) relev Fair	Overall ng of the gramme iculum in the vant cell) ness of	17. Ov Rating Progra curricu (tick in relevan [Interac with fac	of the amme alum the at cell)	17. Overall Rating of the Programme curriculum (tic in the relevant cell) [Interaction with administration]
14. Is the internal assessment system conducive to [continuous self assessment] Highly Appreciably	15. Did you participate in any of the extra curricular activities of the Department /University?	though the	curriculum (tick in the r relevant cell [Academic content]	e Ratin Progr curric (tick i releva [Fairn evalua	ent cell) ess of ation]	17. Over Rating of Program curriculu (tick in the relevant [Interaction with facus	of the land of the	17. Overall Rating of the Programme curriculum (tick in the relevant ell) [Interaction of the distriction]
Moderately	sometime		Very good	Averag		Very good	i A	verage
Highly Appreciably	sometime	sometime	Average	Averag	je	Average	A۱	verage, Poor
Moderately	sometime	sometime	Very good	Very go	bod	Very good	Ve	ry good
Highly Appreciably	often	often	Average	Very go	ood	Average	Av	erage
Poorly	sometime	often	Very good	Averag	e	Average	Av	erage
Moderately		sometime	Average	Averag	e ,	Average	Ave	erage
Highly Appreciably	Very often	often	Average	Very go		/ery good		erage
Moderately	often	often	Average	Average		ery good		_
Highly Appreciably	often	sometime	Average		od, Avera; A			y good
Moderately	often	Very often	Very good	Very go				rage
Highly Appreciably	often	Very often	Average			ery good		good
Highly Appreciably	Very often	Very often	Very good	Average		verage	Aver	
"9" rupplectably	Very often	Very often	Very good	Very god		ery good	Very	good, Average
Moderately	sometime	often	Average	Very goo	od, Avera _t Vo	ery good ery good	Very	good
Moderately	often							
Moderately	often	sometime	Average	Average	Av	erage	Δ	
Moderately	often	often	Very good	Average		ry good	Avera	_
Highly Appreciably	Very often	often	Average	Average		erage	Averag	THE PERSON NAMED IN
Moderately	often	- D	Very good	Very good		y good	Averag	The same of the sa
Highly Appreciably	often		Very good	Poor	Pod		Very g	DOG
Poorly		-6	Average	Average		rage	Poor	
Highly Appreciably	_		Average	Poor		rage	Averag	0
Moderately			Very good	Very good		y good	Average	
Moderately			Average	Average		rage	Average	
Moderately		-0		Average	Poo	_		e od, Poor
Moderately				Poor	Ave	age	Average	
Moderately				Average	Aver		Average	
Highly Appreciably	- 0 -			Average		good	Poor	
Moderately				Very good			Very goo	d
Moderately				Very good		-	Average	
	,	A A	verage	Poor	Avera		Average	

18. Any other suggestion about curriculum and Facilities (provided by the institution).

18. Any other suggestion about curriculum and Facilities (provided by the institution).

Good

Canteen should need to be maintained. No playing ground to play

no

٠..

No

Should improve library facilities for students
Canteen for students
Drinking water facilities

Take class tests instead of giving assignments

Its very beneficial to students to save the time in writing assignments a: Not as such

Bathroom for wing

Should taught in easy language to get to know to students Internal marks should be sent for re-evaluation as sometimes they are Clean the washroom

Some chemicals, apparatus and standard and some primary books are

Time period for Curriculum should be 5.5 - 6 months for More Subjects

Quality

	ck 2022-23 (Responses)					1. Lead value (terms skills, concept knowle analyticabilities broader perspec	in of ots, dge, cal s, or	2. Applicability rolevance to real life
Timestamp	Email Address	Score	Course	Class)		situations
6/1/2023 19:23:45	shivankarmansi22@gn	nail.com	B.pharm	B. Pha	arm Sixth s	emest	average		Average
0 62023 19:54:04	sakshikeche2@gmail.c	om	Bpharm	B. Pha	rm Sem-II		average		Average
6/1/2023 20:06:51	rituudan7@gmail.com		B pharm	B. Pha	rm 8th		very goo	d	Very Good
6/1/2023 20:11.05									
6/1/2023 20:11:05	shraddhamotghare2002	@gmail.com	B.Pharmacy	B. Pha	rm IV	١	ery good	1 1	Very Good
20.10.20	Surulinathat-002		Bachelor of pharm	nacy B. Phai	rm Second	V	ery good	1	Average
20.30.31	Monaakhara20@		B pharm sem 6th	B. Phar	m 6th	а	verage	A	verage
6/1/2023 20:40:17	avinash.hedau2@gmail	.com	B Pharmacy	B. Phar	m	4 a	verage		ery Good
1.63.12	Vedantrchandels-sace	_	Bachelors of phare				ery good		verage
	UUUUNANIGAN7979A		Pharmacy	B. Phar			ery good		verage
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6/6/2023 9:02:00 :	udranisharma2@gmail.d	com	B pharm	B. Pharm	1	2 011			
6/6/2023 9:02:00 8	khan11018@gmail.com		B.pharm	B. Pharm		2 ave			erage
6/6/2023 9:09:20 to	ratiknandanwar363@ga	mil.com	B pharm	B. Pharm			y good		Good
- 2020 0.00.29 K	anurkeindravani@omeil		B. Pharm	B. Pharm			good /		/ Good
a 6/2025 10,37:03 a	hemadzaid4350@gmail	.com	B. Pharm	B. Pharm		2 very	-		Good
				D. Thaini		2 very	good	Aver	age
6/6/2023 14:03:20 m 6/10/2023 7:56:12 im	ohdamin222001@gmail nfaizan424@gmail.com	.com	B. Pharmacy sem II Pharmacy	B. Pharm B. Pharm	Sem II	2 aver		Avera	
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6/13/2023 23:21:4! kh	umeshmate@gmail.com	1	B-pharm	B. Pharm	,				
6/13/2023 6:45:02 ma	nojthak25@gmail.com		M.Pharm 1st yr	M. Pharm	2 sem	2 avera		Avera	ge
6/13/2023 10:16:2! adi	tyakaikade76@gmail.co	m	M.pharm pharmacog		IV	very		Very (The state of the s
6/13/2023 10:24:21 sal	nilgayakwad20@gmail.c	om	M.pharm (chemistry)	M. Pharm		very (good	Very G	
6/13/2023 10:25:4(ani	rudhmishra8686@gmail	.com	M Pharm Pharmaceu	t M. Pharm	2nd semeste	very g		Very G	
6/13/2023 10:28:3(swi	arajwankhede22@gmail	.com	d.pharm Pharmaceut	M. Pharm	Second Sen			Very G	
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8/13/2023 10:28:50 poo	ojatarahane123@gmail.c		n.pharam	M. Pharm	Second semi	very g	THE R. P. LEWIS CO., LANSING, STREET, SQUARE,	Very G	
6/13/2023 10:31:0(bha	gyashi20@gmail.com		harmaceutical chem	M. Pharm			-	Very G	
3/13/2023 10:31:2! ank	quatajassum4@gmail.co	m M	I.Pharm 1st year (Ph	M. Pharm	Second semi	very g	-	Very Go	The state of the s
8/13/2023 10:32:11 sha	dabraza024@gmail.com	M	Pharm (P'cognosy)	M. Pharm		very go	-	Average	
3/13/2023 10:32:2(nan	nratahgt2000@gmail.com	n P	harmaceutical chem	M. Pharm		very go		ery Go	-
# 13/2023 10:34:2/ dha	nshribawane18@gmail.c		harmaceutical chem		Second semi	-ery go	-	ery Go oor	od

3. Dept	th of urse	coverage	5. Extent of effort of required by students	arning valu		8. Your background for benefiting from the course was	9. How much of the syllabus was taught in class?	your opinion about the library holdings for the course?
conten	t	course	Average	Average	Adequate	Satisfactory	50 to 75%	Average
Average		Average Average	Average	Average	Challenging	Satisfactory	50% or less	Poor
Average		Average	Average	Average	Challenging	Highly relevant	75 to 100%	Average
Very Go	000	Average						
		V Cood	Average	Average	Challenging	Satisfactory	75 to 100%	Poor
Very Go		Very Good Very Good	Average	Average	Challenging	Satisfactory	75 to 100%	Very good
Very Go	od	Poor	Average	Average	Challenging	Satisfactory	50% or less	Very good
Poor		Average	Vary good	Average	Challenging	Irrelevant	75 to 100%	Poor
Average		Poor	Vary good	Vary good	Challenging	Highly relevant	50 to 75%	Very good
Average		Very Good	Vary good	Vary good	Challenging	Highly relevant	50 to 75%	Average
Very God		Very Good	Average	Average	Challenging	Highly relevant	75 to 100%	Average
Very Goo)u	Average	Vary good	Average	Challenging	Satisfactory	50 to 75%	Average
Average		Average	Vary good	Average	Challenging	Satisfactory	50 to 75%	Very good
Average Average		Average	Average	Average	Challenging	Highly relevant	75 to 100%	Very good
Average		Average	Average	Average	Adequate	Satisfactory	50 to 75%	Very good
Very Good	d	Very Good	Vary good	Vary good	Challenging	Satisfactory	75 to 100%	Average
70.7 000	_					Catinfactory	50 to 75%	Average
Average		Average	Average	Average	Challenging	Satisfactory	75 to 100%	Very good
Very Good	t	Very Good	Average	Vary good	Adequate	Highly relevant Satisfactory	75 to 100%	Average
Very Good	1	Average	Vary good	Vary good	Challenging	Highly relevant	75 to 100%	Very good
Very Good		Very Good	Vary good	Vary good	Challenging	Highly relevant	75 to 100%	Very good
Very Good		Very Good	Vary good	Vary good	Challenging	Highly relevant	70 10 700 71	
A		Poor	Average	Average	Challenging	Satisfactory	50 to 75%	Very good
Average		Poor	Average	Poor	Adequate	Irrelevant	50 to 75%	Poor
Average		001	, wordy					
Average	V	ery Good	Average	Average	Adequate	Satisfactory	75 to 100%	Poor
Very Good		ery Good	Vary good	Vary good	Challenging	Highly relevant	75 to 100%	Very good
Very Good		•	Vary good	Vary good	Adequate	Highly relevant	75 to 100%	Very good
			Vary good	Vary good	Challenging	Satisfactory	50 to 75%	Very good
Very Good		,	Vary good	1 7 7 7	Adequate	Highly relevant	75 to 100%	Very good
Very Good		,	Vary good		Challenging	Highly relevant	75 to 100%	Average
Very Good		.,	Vary good	, 5	Challenging	Highly relevant	75 to 100%	Very good
Very Good		_	Average	,, 3	Challenging	Highly relevant	75 to 100%	Very good
Very Good			_		Challenging	Satisfactory	50 to 75%	Average
Average			Vary good	, ,	Challenging	Highly relevant	75 to 100%	Average
Average			Average		Challenging	Highly relevant	50 to 75%	Very good
Very Good		•	/ary good	, 3		Highly relevant	75 to 100%	Very good
Very Good		<u> </u>	verage	, ,	Challenging		50% or less	Average
Very Good	Ave	erage V	ary good	Vary good	Challenging	Highly relevant	50 /0 OI 1635	, worago

10. What is

abl the	Were you le to get escribed		13. In your opinion, how much of the total weightage of a course should the internal assessment account for?	14. Is the internal assessment system conducive to [Understanding the course]	assessment system conducive to [Early discovery of difficulties]	14. Is the internal assessment system conducive to [Interaction with the teacher] Moderately Moderately	14. Is the internal assessment system conducive to [regular work] Moderately Highly Appreciably
rea	dings?		25/0	Moderately	Moderately	Highly Appreciably	Highly 741
	erage	poor	50%	Moderately	Highly Appreciably	Highly Appreciably	
	erage	average	75%	Highly Appreciably			
Ver	y Good	very good			Moderately	Moderately	Moderately Moderately
			50%	Moderately		Highly Appreciably	Moderately
Ave	erage	average		Moderately	Moderately	Moderately	Moderately
	y Good	average		Moderately	Moderately Highly Appreciably	Moderately	Highly Appreciably
Very	y Good	average .		Moderately			Highly Appreciably
	rage	very good	75%	Highly Appreciably	Highly Appreciably	Highly Appreciably	Highly Appreciably
	y Good	average	50%	Highly Appreciably	Highly Appreciably	Highly Appreciably	Highly Appreciably
Very	y Good	very good	769/	Highly Appreciably	Highly Appreciably	Moderatory	Moderately
Very	y Good	very good		Moderately	Moderately	Moderatory	Highly Appreciably
Ave	rage	average		Moderately	Moderately	Poorly	Highly Appreciably
Ave	rage	poor		Moderately	Moderately	Moderately	Moderately
Very	y Good	poor		Moderately	Moderately	Highly Appreciably	Highly Appreciably
Ave	_	very good		Moderately	Moderately	Moderately	Tingriny 1.427
Very	/ Good	very good	1576	Moderatory		and the last	Moderately
۸		average	50%	Moderately	Moderately	Moderately	Highly Appreciably
Aver		very good		Highly Appreciably	Moderately	Highly Appreciably	Highly Appreciably
	Good Good	average		Highly Appreciably	Moderately	Highly Appreciably	Highly Appreciably
	Good	average		Highly Appreciably	Moderately	Highly Appreciably	Highly Appreciably
	Good	average		Highly Appreciably	Highly Appreciably	Highly Appreciably	Highly Appreciably
		average		Moderately	Moderately	Moderately	Moderately
Aver		average		Moderately	Moderately	Moderately	Moderately
Poor		average	25%	Moderately	Moderately	Highly Appreciably	Highly Appreciably, Mc
Very	Good	very good		Highly Appreciably		Highly Appreciably	Highly Appreciably
Very	Good	very good		Highly Appreciably		Highly Appreciably	Highly Appreciably
Very	Good	very good		Highly Appreciably		Highly Appreciably	Highly Appreciably
Very	Good	very good		Highly Appreciably		Highly Appreciably	Highly Appreciably
Aver	age	very good		Highly Appreciably		Highly Appreciably	Highly Appreciably
Very	Good	very good		Moderately	Moderately	Moderately	Moderately
Very	Good	very good		Highly Appreciably		Highly Appreciably	Highly Appreciably
Aver	rage	very good		Moderately		Highly Appreciably	Highly Appreciably
Aver	rage	average	the same of the sa	Highly Appreciably,	the same of the sa	AND DESCRIPTION OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN	Highly Appreciably
Very	Good	average		Highly Appreciably	The second secon	Highly Appreciably	Highly Appreciably
Aver	rage	very good	75%	Highly Appreciably	Highly Appreciably	Highly Appreciably	Highly Appreciably
Aver	rage	average	50%	Moderately	Moderately	Highly Appreciably	Highly Appreciably

14. Is the internal assessment system conducive to [continuous self assessment]	15. Did you participate in any of the extra curricular activities of the Department /University?	16. Do you get knowledge on imminent topic regularly though the guest lecture for overall development	17. Overall Rating of the Programme curriculum (tick in the relevant cell) [Academic content]	17. Overall Rating of the Programme curriculum (tick in the relevant cell) [Fairness of evaluation]	17. Overall Rating of the Programme curriculum (tick in the relevant cell) [Interaction with faculty]	17. Overall Rating of the Programme curriculum (tick in the relevant cell) [Interaction with administration]
Moderately	sometime	often	Average	Average	Average	Average
Moderately	often	often	Average	Average	Average	Average
Highly Appreciably	Very often	Very often	Very good	Very good	Very good	Very good
Moderately	Very often	often	Average	Average	Average	Average
Moderately	often	sometime	Average	Average	Very good	Average
Moderately	sometime	sometime	Very good	Average	Average	Average
Poorly	sometime	sometime	Average	Very good, Aver	a Average	Poor
hly Appreciably	sometime	Very often	Very good, Ave		Very good	Very good
•	Very often	Very often	Very good, 7.70	Very good	Very good	Very good
Highly Appreciably	often	often	Very good	Average	Very good	Average
Highly Appreciably	sometime	sometime	Average, Poor	Average	Very good	Average
Moderately	sometime	often	Poor	Poor	Poor	Poor
Moderately	Very often	Very often	Very good	Average	Average	Very good
Poorly	, · · · · ·	often	Average	Average	Average	Average
Highly Appreciably	sometime	Very often	Very good	Very good	Very good	Very good
Highly Appreciably	Sometime	very often	, 3			Average
Moderately	sometime	often	Average	Average	Average	Very good
Highly Appreciably	often	Very often	Very good	Average	Very good	Very good
Moderately	sometime	sometime	Very good	Average	Very good Very good	Very good
Highly Appreciably	sometime	Very often	Very good	Very good	Very good Very good	Very good
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,g,,						
		often	Average	Average	Average	Average
Moderately	often	sometime	Average	Average, Poor	Average	Average
Moderately	often	Sometime				
C						
		atima	Average	Average	Very good	Average
Moderately	sometime	sometime sometime	Very good	Very good	Very good	Very good
Highly Appreciably	sometime		Very good	Very good	Very good	Very good
Highly Appreciably		often	Very good	Very good	Very good	Very good
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Moderately	sometime	often Very often	Very good	Very good	Very good	Very good
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Highly Appreciably		Very often	Very good	Very good	Very good	Very good
Highly Appreciably		Very often	Very good	Very good	Very good	Very good
Highly Appreciably		Very often	Very good	Very good	Very good	Very good
Highly Appreciably			Very good	Average	Very good	Average
Moderately	often	often	very good			

18. Any other		
suggestion		
about curriculum		
and Facilities		
(provided by the		
institution).		
No		Latalimate college timin
Cooler should be th	ere in every class due t	to hot climate , college timin
Good Citable		
	ould be provided.	
Maximum books sh	on should be more,	
BOOK ISSUING GUITAIN	JII SHOULD BO ME.	
Docrease the hurde	on of assignments and o	ive proper evaluation of inte
Decrease the burde	in or assignments are s	
No		
Yes As per requiren	nent in summer season	we want cooler to be their ir
res,75 per requirer	Tent in Summer Season	
Provide cooler and	decrease practical work	
No		
As per everyone's re	equirement we want coo	oler in our class
Thank you	squirement tre train ees	Not in our stage
Improve services lik	e cooler or ac in summe	er season and improve clear
miprova del video ilit	o cooler or ac in summe	a season and improve clear
14/		
We need better place	e for classes	
mere is no coolers,	no cleaning, no ventila	ition, , how we supposed to
Being in a profession	and field college and not	
1 Not have some	iai ileid college and not	getting any facility during s
7. Not have compus, 2.Not have any facili	we have to study in poly	ytechnic college
	ave sufficient books for s	studente
4.class room are not	vantilated for summer	students
No		
10		
No		
10		

Mary 1

_{dent feedback} 2022-23 (Responses)

Email Address Score
Timestamp Email Address Good Good Good Good Good Good Good Go
and in the line of
10:46:31 homeshwanpalodez-wgmail.com
10.53.4! shwetaraned 10@gmail.com
10.57:3! anushreeshegaonkar@gmail.com
cu3/2023 11:10:5f gitanjaligadpayle123@gmail.com
cu3/2023 11:20:3' kalyanivarge@gmail.com
6/13/2023 12:14:2! swapnjagunjarkar01@gmail.com
12023 12:16:4! meharesamiksha28@gmail.com
6/13/2023 12:16:5! monikaparate1998@gmail.com
6/13/2023 12:17:1; vaibhavmohare1234@gmail.com
6/13/2023 12:19:2(tinapandel1@gmail.com
6/13/2023 15:48:5(jitendrabhalavi2018@gmail.com
6/13/2023 23:22:3 shatak786@gmail.com
7/11/2023 12:15:44 sakshipandey045@gmail.com

Course	Class
M.pharm (Pharmacog	M. Pharm
M pharm pharmaceuti	M. Pharm
M.pharm II (ph chemis	
M.Pharm (Pharmaceu	M. Pharm
Pharmaceutical chem	M. Pharm
M Pharm Pharmacogr	M. Pharm
M'pharm pharmaceuti	M. Pharm
Masters of Pharmacy	M. Pharm
M.pharm Pharmacogr	
M. Pharm (Pharmaco	M. Pharm
M.Pharm	M. Pharm
M. Pharm	M. Pharm
M pharm (pharmacog	M. Pharm
M.Pharm (Pharmaceu	
Pharmacology	M. Pharm
B pharm sem 4	B. Pharm

Semester	knowledge, analytical abilities, or broadening perspectives)	2. Applicability/ relevance to real life situations
2nd semeste	very good	Very Good
2nd	average	Average
4th	very good	Very Good
4th sem	very good	Very Good
2nd	very good	Average
2 Semester	very good	Very Good
Fourth	very good	Very Good
IV	very good	Very Good
M.pharm 4th		Very Good
4th semester	very good	Very Good
M.Pharm 4th	very good	Very Good
4 Sem	very good	Very Good
IV semester		Very Good
IV Scincera	very good	Very Good
Second sem		Average
4 sem	average	Average

1. Learning value (in terms of skills, concepts,

Rudd

3. Depth of the course content	4. Extent of coverage of course		6. Relevance/le arning value of project/ report		8. Your background for benefiting from the course was	was taught in class?	holdings for the course?
Very Good	Very Good	Vary good	Vary good	Challenging	Highly relevant	50 to 75%	Very good
Average	Average	Average	Average	Adequate	Satisfactory	50 to 75%	Average
Average	Average	Vary good	Vary good	Challenging	Satisfactory	50 to 75%	Very good
Very Good	Average	Vary good	Vary good	Challenging	Satisfactory	75 to 100%	Very good
Very Good	Very Good	Vary good	Average	Challenging	Satisfactory	50 to 75%	Average
Very Good	Very Good	Vary good	Vary good	Challenging	Highly relevant	75 to 100%	Very good
Very Good	Very Good	Vary good	Vary good	Challenging	Highly relevant	75 to 100%	Very good
Very Good	Very Good	Vary good	Vary good	Challenging	Highly relevant	75 to 100%	Very good
Very Good	Very Good	Vary good	Vary good	Challenging	Highly relevant	75 to 100%	Very good
Very Good	Very Good	Vary good	Vary good	Challenging	Highly relevant	75 to 100%	Very good
Very Good	Very Good	Vary good	Vary good	Challenging	Highly relevant	75 to 100%	Very good
Very Good	Very Good	Vary good	Vary good	Challenging	Highly relevant	75 to 100%	Very good
Very Good	Very Good	Vary good	Vary good	Adequate	Highly relevant	75 to 100%	Very good
Very Good	Very Good	Vary good	Vary good	Challenging	Highly relevant		Very good
Average Average	Average	Average		Challenging	Satisfactory		Average
Overage	Average	Average		Challenging	Satisfactory		Very good

10. What is

able to get the prescribed readings?	12. The internal evaluation system as it exists is very good	assessment account for?	14. Is the internal assessment system conducive to [Understanding the course]	of difficulties] Highly Appreciably	14. Is the internal assessment system conducive to [Interaction with the teacher] Highly Appreciably	14. Is the internal assessment system conducive to [regular work] Highly Appreciably Moderately
10.7	average	50%	Moderately	Moderatory	Moderately	Highly Appreciably
Average Very Good Average Very Good	very good	75% 75% 50% 75% 75% 75% 50% 75% 50% 75% 75% 75%	Highly Appreciably Highly Appreciably Moderately Highly Appreciably	Highly Appreciably Moderately Highly Appreciably Moderately Highly Appreciably	Highly Appreciably	Moderately Moderately Highly Appreciably

13. In your

full

14. Is the internal assessment system conducive to	15. Did you participate in any of the extra curricular activities of the	16. Do you get knowledge on imminent topic regularly though the guest fecture for overall.	relevant cell)	Rating of the Programme curriculum (tick in the relevant cell)	Rating of the Programmer curriculum a (tick in the culticulum a linteraction)	17. Overall Rating of the Programme curriculum (tick in the relevant cell) [Interaction with administration]
[continuous self assessment]	/University?	dellanment	content]	evaluation]	Very good	Very good
	Very often	Vary often and	Very good in	Very good and	Average	Average
Moderately details	-1			Average The Vi	Very good	Average
Moderately	Very often	often		Average.	Very good	Average
Moderately	sometime	often		Average	Average	Average
Moderately	Very often	Very often, week 3	Average		Very good	Very good
Highly Appreciably	Very often	Very often	Very good	Very good	Very good	Very good
Highly Appreciably	sometime	Very often	Very good	Very good	Very good	Very good
Highly Appreciably	often	Very often	Very good	Very good	-4-	Very good
Highly Appreciably	often ,	Very often	Very good	Very good, -	Very good	Very good
Highly Appreciably	often //	Very often	Very good	Very good	Very good	Very good
Highly Appreciably	often	Very often	Very good	Very good	Very good	
Highly Appreciably	Very often	Very often with a	Very good	Very goodule	Very good	Very good
Highly Appreciably	Very often	often - A Might	Very good	Very good : 6 6	Very good -	Very good
		Very often	Very good	Very good	Very good	Very good
		sometime	Average	Average	Average	Average
0 , 11	sometime	Very often	Very good	Average	Average	Average

able to get the prescribed readings?	12. The internal evaluation as it exists is	assessment account for?	14 is the internal assessment system conducive to [Understanding the course]	14. Is the internal association to association to conducive to [Early discovery of difficulties]	14. Is the internal assessment system conducive to [interaction with the teacher]	14. Is the Internal assessment system conducive to [regular work]
very Good	held Boog		Highly Appreciably	Highly Appreciably	Highly Appreciably	Highly Appreciably
Average	average	50%	Moderately	Moderately	Moderately	Moderately
Very Good	very good	75%	Highly Appreciably	Moderately	Highly Appreciably	Highly Appreciably
Average	very good	75%	Highly Appreciably	Highly Appreciably	Highly Appreciably	Moderalely
very Good	very good	50%	Moderately	Moderately	Moderately	Moderalely
Very Good	very good	75%	Highly Appreciably	Highly Appreciably	Highly Appreciably	Highly Appreciably
Very Good	very good		Highly Appreciably		Highly Appreciably	Highly Appreciably
Very Good	very good		Highly Appreciably	-	Highly Appreciably	Highly Appreciably
Very Good	very good		Highly Appreciatly		Highly Appreciably	Highly Appreciably
y Good	very good		Highly Appreciably		Highly Appreciably	Highly Appreciably
Very Good	very good		Highly Appreciably	Highly Appreciably		Flighly Appreciably
Very Good	very good		Highly Appreciably	Highly Appreciably		Highly Appreciably
Very Good	very good		Highly Appreciably	Highly Appreciable		Highly Appreciably
Very Good	very good		Highly Appreciably	Highly Appleciably		Highly Appreciably
Average	average		Highly Appreciably	Highly Appreciably	Highly Appreciably	Highly Appreciably
Very Good	average		Moderately		Moderately	Highly Appreciably

gund?

					The state of the s	
14. Is the internal assessment system conducive to [continuous self	15. Did you participate in any of the extra curricular activities of the Department	16. Do you get knowledge on imminent topic regularly though the guest lecture for overall	17. Overall Rating of the Programme curriculum (tick in the relevant cell) [Academic content]	17. Overall Rating of the Programme curriculum (tick in the relevant cell) [Fairness of evaluation]	17. Overall Rating of the Programme curriculum (tick in the relevant cell) [Interaction with faculty]	17. Overall Rating of the Programme curriculum (tick in the relevant cell) [Interaction with administration] Very good
assessment]	/University? Very often	development Very often	Very good	Very good	Very good	Average
Highly Appreciably		often	Average	Average	Average	Average
Moderately	sometime	often	Very good	Average	Very good	Average
Moderately	Very often		Very good	Average	Very good	Average
Moderately	sometime	often	Average	Average	Average	A CONTRACTOR OF THE PARTY OF TH
Moderately	Very often	Very often	Very good	Very good	Very good	Very good
Highly Appreciably	Very often	Very often		Very good	Very good	Very good
Highly Appreciably	sometime	Very often	Very good	Very good	Very good	Very good
Highly Appreciably	often	Very often	Very good	Very good	Very good	Very good
Highly Appreciably	often	Very often	Very good	Very good	Very good	Very good
Highly Appreciably	often	Very often	Very good		Very good	Very good
Highly Appreciably	often	Very often	Very good	Very good	Very good	Very good
Highly Appreciably	Very often	Very often	Very good	Very good	Very good	Very good
Highly Appreciably	Very often	often	Very good	Very good		Very good
Highly Appreciably	sometime	Very often	Very good	Very good	Very good	Average
Highly Appreciably	sometime	sometime	Average	Average	Average	
Highly Appreciably	sometime	Very often	Very good	Average	Average	Average

18. Any other		
suggestion		
about curriculum		
and Facilities		
(provided by the		
institution).		
No		
No		
No		
No suggestions		
110 ouggestions		
No		
-		
-		
A.C. Facility for stud	lents	
NA		
INA		

"adarshini J L College of Pharmacy, Nasgpur, Teacher feedback 2022-2023

Fiftestamp 6/1/2023 16.48/35	Course curriculum	I. Syllahus is suitable to the course.	Z. Syllabus is need based	3. Aims and objectives of the syllabus are well defined and clear to trachers and students.	4. Course content is fullewed by correspon- ding reference materials	5. Sufficient number of prescribed books are available in the Library.	6. The controckylla- bus has good halance between theory and application.	7. The	this, sidepies increased my knowledge and	contsciprogr am of studies carries sufficient Number of optional	to. The brooks prescribed florted an coformers materials are relevant, updated
6/1/2023 In \$4 08	Both B. and M. Pharm	Agree	Agree :	Agree	Agree	Agree	Agree	Agree	Agen		Agree
6/1/2023 16:56:01	Both B. and M. Phann	Agree	Agree	Agree	Agree	Agree	Agros	Agree	Ages	Agree	Agres
6/1/2023 16:56:34	Both B. and M. Phann	Neutral	Disagree	Disagree	Neither agre		Disagree	Distance	Newson	Designor	Nother agri.
6/1/2023 (6.57:04	B Phases	Agree	Neintal	Agree	Vitue	Disagree	Neutral	Agree	Agree	Neither our	pe i Agree
		Agree	Agree	Agree	Agree	Agree Neural	Disagree	Agree Disagree	Agrica	Agroc	Agree
	Both B. and M. Pharm	Neutral	Neutral	Neither agree nor		Neural	Agree	Agree	Newal	Designee	Desagree
6/1/2023 17:03:59	DOWN OF MIND ST. PROFITE	Agree	Agree	Agree	Agree	Agree	Neumal	Agree	Agree	Agree	Agree
		Dongree	Agree	Agree	Agree	0.0000000000000000000000000000000000000	Agree	0.000	Novemb	Distracc	Agtes
	Both B. and M. Pharm	Agree	Agree	Agree	Agres	Vitros	0.00	Agree	Agree	Agree	Agree
6/1/2023 17:58:31	B.Pharm	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
6/1/2023 18 30:59	Both B. and M. Pharm	Agree	Agree	Agree	Agree	Neutral	Agree	Agree	Agree	Agree	Neither agric
	B Pharm	Neutral	Neutral	Agree	Agree	Agree	Neutral	Neutral	Agree	Norther i	agree (Newher agre
	B Pharm	Agree	Agree	Agree	Agree	Neutral	Neutral	Neutral	None		Agree
	Both B. and M. Pharm	Agree	Neutral	Agree	Agree	Agree	Neutral	Neutral	Neutra	Agree	Agree
	Both B. and M. Pharm	Agree	Agree	Agree	Agree	Agree	Neutral	Agree	April	Newher	agree (Agree



11. Infrastructural facilities such as toucher's couns/caerels, class rooms, reading rooms and foilets are available in the Department.	12. I have the freedom to propose, modify- suggest and incorporate new topics in the	rechniques of acciles of reaching such as seminar presentations, group	department	15.The Discretify in the Constitution of the C	edequate lunding and support to	17, Pravisions far professional development zer nan discriminate	maintained	
Agree	Agree	Agree	Agree	Agme	over100 continues	ry and fair.	111,000	Any Suggestion
Agree	Neither agree nor dis-	Agree	Agree	[12] [1] [1] [1] [1] [1] [1]	Agree	Agree	Agree	Neither agree sen disagree
Disagree	Disagree	Neither agree p	Neither agre-	Neither agree nor d	Neither agree not		udice	Neither agree nor disagree
Neither agree nor di	Neither agree nor dis-	Neither agree a	Agree	Naither agree nor a	Disagree	Nether agree	: i Agier	Disagree
Agree	Neither agree nor dis-		Agree	Neither agree nor of Agree		rs Agree	Agree	Agree
Neither agree nor dis	Disagree	Nother agrees	H Disagree	(Jan () 1))	Agree	Agree	Neither agree	
Neither agree nor dis	Neither agree nor dis-		Agree	Neither agree nor o		Neither agn	e i Disagree	Nother agree nor dasagree
Disagree	Disagree	Agree	Disagree	Agree	Neither agree no		Agres	Norther agree nor disparer
Neither agree nor dis	Agree	Agree	Agree	Disagnee	Disagree	Neither ago	ee i Neither agre	ie No
Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	No
cither aeroe nor dis	Neither agree nor dist	Neither agree		Agree	Agree	Agres	Agree	Ni
	Neither agree nor dis		Agree	Agree	Neither agree a	tot s Agree	Agree	
gree	Neither agree nor dis-	100000	100000	Neither agree nor		Agree	Agree	Syllabus should be prepared as
	그 등 이 아이를 많은 얼을 먹었다.		Agree	Agree	Neither agree	nor s Agree	Agree	No
	Neither agree nor dis	177.5	Agree	Agree	Agree	Agree	Agree	No
gree	Disagree	Agree	Agree	Neither agree no	t d. Agree	Agree	Agree	

Runf1

Timestamp	Name of employer (Name of orgnization/institution name)	Email ID	Name of Employee	Current Position/designation of employee	He/she is working with us since last Months/ Years	Interpersonal relationship with colleagues, subordinates, supervisor
7/27/2023 18:15:57	Adarsh institute of pharm	ragininikhade01@gmail.c	Ragini Prakash Nikhade	Assistant professor	7 month	Very Good
8/17/2023 15:57:10	Gurunanak college of Ph	gncp2004@yahoo.com	Gulshan Gurunani	Associate professor	16	
8/17/2023 16:42:56	Dadasaheb Balpande Co	: Kishordanao1982@gmai	Kishor Danao	Assistant Professor	15 Years	Very Good
9/3/2023 18:42:59		akashdhote5@gmail.com		Business executive	14 months	Very Good
9/3/2023 20:45:12	Genetek Lifesciences P	v pratikdgadkari@gmail.co	Pratik Gadkari	Production Officer	37months	Very Good
9/4/2023 7:39:31		raginijadhao17@gmail.c		Assistant professor		-
9/5/2023 11:57:21		s pm.dharmik21@hotmail		Analytical Scientists	1.5yr	Very Good Very Good

corrected by: P.D. Amale

Quality of work	Communication, Body language and language command	Punctuality	Work Enthusiasm		Technical	Leadership	Overall	Based on the current employee's performanc e, how
Very Good	Very Good	Very Good			Knowledge	qualities	behaviour	would you
Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
Very Good	Very Good		Very Good	Very Good	Very Good	Very Good	Very Good	
Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good		Very Good
Very Good		Very Good	Very Good	Very Good	Very Good		Very Good	Very Good
Very Good	Very Good	Very Good	Very Good	11 0		Very Good	Very Good	Very Good
	Very Good	Very Good	Very Good	1/- 0	Very Good	Very Good	Very Good	Very Good
Very Good	Very Good	Very Good	Very Good		Very Good	Very Good	Very Good	
			70. J G000	Very Good	Very Good	Very Good	Very Good	Very Good



	The same of the sa		
Any other			
comment/suggestion for future perusal			
Excellent education			
It has been an amazing thin	g to be part of th	ne workforce of this	s peculia
Please arrange Mega alumr	ni Meet		Podana
Ok			
Na			
No			
We will be looking for furthe	r coordination		

	L COllege of Pharmacy, Fa						
Timestamp 67/2023 16 44 2	Email Address	Name: Mr./Ma/Mrs	Department	Department:	Year of passing:		t, I feet proud to be the student of PJLCP
6/7/2023 16:44:2	5 ankitboradkar01@gmail.	Ankit Boradkar	B pharm	10.500cm/v		Mobile no: 8494902942	
6/7/2023 16:44:5	3 priya.thakre13@gmail.co	Ms. Priya Dadarao Thakre		M.pharm (Pharmacology		0916-873-0310	Agree
6/7/2023 17:12:3	7 hiranwarsonali@gmail.co	Sonali Hiranwar	Mpharm	Pharmacology	2022	721975114	Sarpa s
6/7/2023 17:25:20		Mrs Rohini Selote	Pharmacology	Pharmacology	2012	1,61544,1017	7 Agree
6/7/2023 17 45 23	sumitssalve.07@gmail.co	MR. SUMIT SURESHRA	Bachelor of pharmacy		2021	708396443	as Agree
6/7/2023 17:52:31	pratiknaole@gmail.com	Pratik m naole	Pharmacy	Pharmacology	2022	8958 39 1A	25 Disagree
6/14/2023 20 15:29	sudarshanbehere22@gm	Sudarshan Behere	Pharmacology	Pharmacology		0976786203	7 Agree
5/27/2023 11:05:01	pranaynbang@gmail.com	Mr			202	0 90369878	370 Agree
/12/2023 10:39:33	pranitadudhe9@gmail.co	Ms Pranita Dudhe	M pharm	Pharmaceutical chemis	dr 202		346 Agree
/29/2023 12:18:01	gauriranit@gmail.com	Ms. Gaurirani Telang			202		816 Agree
	zohrafirdous.143@gmail.		B.pharm		200		334 Agree
		Pratik M Naole	Pharmacology	Pharmacy	200		1321 Disag

2. The learning I had in the college is useful in		meet contempor ary requiremen	5. College is involving alumni in its	6. The alumni have a role to play in academicall y strengthening the college further.	7. The alumni have a role to play in financially strengthening the college.	8. The Department administration should take initiative to efficiently enroll and strengthen the alumni-ass ociation	held, achieveme nt by the faculty/stu dents on social media for awareness and motivation	10. Any other suggestion
my career	e	ts	activities	Neutral	Disagree	Agree	Disagree	No
Neutral	Disagree	Neutral	Neutral	Agree	Agree	Agree	Agree	No
Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	No
Agree	Agree	Agree	Agree	Neutral	Neutral	Agree	Neutral	No.
Agree	Neutral	Neutral	Disagree	Agree	Agree	Agree	Agree	ALL GOOD
Agree	Agree	Agree	Agree	Disagree	Disagree	Disagree	Disagree	Please stop cheating peoples, es
Disagree	Disagree	Disagree	Disagree	Agree	Neutral	Agree	Agree	
Agree	Agree	Agree	Neutral	Neutral	Disagree	Agree	Agree	Involve alums more, and conduc-
	Agree	Agree	Disagree	Agree	Agree	Agree	Agree	No
	Agree	Agree	Agree		Agree	Agree	Agree	None
	9.00	Agree	Agree	Agree	Agree	Agree	Agree	No
gree A	2	Agree	Agree	Agree	Disagree	Disagree	Agree	Piz stop cheating peoples for ur
sagree [)isagree	Neutral	Disagree	Neutral	Disalfico	a.o.agree		and and an analysis in a





Priyadarshini J. L. College of Pharmacy

(Formerly called: J. L. Chaturvedi College of Pharmacy)

Electronics Zone Building, MIDC, Hingna Road, Nagpur-440016 (M.S.)

Tel. & Fax No. +91-7104-299510, E-mail: jleep_ngp@reditfmail.com. Website :pjlep.edu.in

Stakeholder(Student's)Feedback Analysis: 2022-23

Total Nummber of participants= 81 (100%)

Questions	A SERVICE AND ADDRESS OF THE PERSON NAMED IN	C. M. St. St. Av. Brit	oor (rating %)
 Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives) 	60.5	38.3	1.2
2. Applicability/relevance to real life situations	49.4	46.9	3.7
3. Depth of the course content	53.1	43.2	3.7
4. Extent of coverage of course	48.1	39.5	12.3
5. Extent of effort required by students	54.3	45.7	Nil
6. Relevance/learning value of project/ report	54.3	43.2	2.5
	Challenging	Adequate	Dull
7. The syllabus was	77.8	22.2	Nil
8. Your background for benefiting from the	Relevant	Average	Irrelevant
course was	44.4	53.1	2.5
	75-100%	50-75%	50% or less
9. How much of the syllabus was taught in class?	61.7	32.1	6.2
10. What is your opinion about the library noldings for the course?	46.9	40.7	12.3
Were you able to get the prescribed readings?	51.9	42	6.2
The internal evaluation system as it exists is	48.1	45.7	6.2
3. In your opinion, how much of the total	50.6	38.3	11.1
veightage of a course should the internal ssessment account for?	Dura	District	
4.1 Is the internal assessment system conducive	Highly appreciably	Moderate	y Poor
[Understanding the course]	43.20	55.55	2.4
4.2. Is the internal assessment system conducive	38.27	59.25	3.7

to [Farly discovery of difficulties] 14.3. Is the internal assessment system conductive	60.49	39.50	
14.3. Is the internal assessment to [Interaction with the teacher] 14.4. Is the internal assessment system conducive	62.96	37.03	3,7
to [regular work] 14.5. Is the internal assessment system conducive	51.85	44.44	Nit
to [continuous sen-assessment	Very Often	Often	Sometim
15. Did you participate in any of the extra- curricular activities of the Department University?	30.9	34.6	34.6
16.Do you get knowledge on imminent topic regularly though the guest lecture for overall development	37	44.4	18.5
17.1. Overall Rating of the Programme curriculum (tick in the relevant cell) [Academic content]	59.25	40.74	2.4
7.2. Overall Rating of the Programme urriculum (tick in the relevant cell) [Fairness of valuation]	49.38	49.38	1.24
7.3. Overall Rating of the Programme urriculum (tick in the relevant cell) [Interaction ith faculty]	61.72	49.38	
7.4. Overall Rating of the Programme rriculum (tick in the relevant cell) [Interaction th administration]	46,91	46.91	9.8

Collected and Anlaysed by

Mr. P. N. Amale

Prof./Asso. Prof. / Asst.Prof Priyadarshini J.L. College of Pharmacy, Nagpur Verified by

Dr. Mrs. K.P. Upadhye

Asvaw

Submitted to

Dr. Mrs. A. J. Asnan

Criterion In-charge IQAC, In-charge

Prof./Asso. Prof. / Assumers Priyadarshini J.L. C. Pharmacy, Nagpur

Dr. D. R. Chaple



LOKMANYA TILAK JANKALYAN SHIKSHAN SANSTHA'S Priyadarshini J. L. College of Pharmacy

(Formerly called: J. I. Chaturvedi College of Pharmacy)

Electronics Zone Building, MIDC, Hingna Road, Nagpur-440016 (M.S.) Fel. & Fax No. +91-7104-299510. E-mail: ikcep_ngp@rediffmail.com. Website pjlep.edu.in

Stakeholder(Teacher's)Feedback Analysis: 2022-23

No. of participant-15

Questions	Agree	Neutral	Discourse	
1. Syllabus is suitable to the course,	73	20	6.7	
Syllabus is need based	66.7	26.7	6.7	
 Aims and objectives of the syllabus are well defined and clear to teachers and students. 	86.7	6.7	6.7	
4.Course content is followed by corresponding reference materials	86.7	6.7	6.	7
Sufficient number of prescribed books are available in the Library.	60	33.3	6	.7
The syllabus has good balance between theory &application.	46.7	40	1	3,3
 Course/syllabus has made me interested in the subject area. 	66.7	20	1	3.3
The course/syllabus of this subject increased my knowledge and perspective in the subject area.	66.7	33.3	,	Nil
The course/program of studies carries sufficient Number of optional papers	60	20		20
 The books prescribed/listed as reference materials are relevant, updated and appropriate. 	73.3	20)	6.7
 Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Dept. 	46.7	4	0	13.3
12. I have the freedom to propose, modify, suggest and neorporate new topics in the syllabus	20	5	3.3	26.7
3. I have the freedom to adopt new techniques/strategies of eaching such as seminar presentations, group discussions nd learners' participation.	73.	3 2	.6.7	Nil
 The environment in the department is conducive to eaching and research. 	8	0	6.7	13.3
 The University provides adequate and smooth support for rojects and research 	or 53	3.3	40	6.
 The University provides adequate funding and support to culty members for upgrading their skills and qualification 		6.7	33.3	2

17. Provisions for professional development are non- discriminatory and fair.	80	20	Nil
18. I am happy for work culture maintained in the institute			
and the institute	80	13.3	6.7

Collected and Anlaysed by

Mr. P. N. Amale

Teacher In-Charge

Verified by

Dr. Mrs. K.P. Upadhye

Criterion In-charge

Submitted to

Heran

Dr. Mrs. A. J. Asnani

IQAC, In-charge

Dr. D. R. Chaple

Principal

PRINCIPAL Priyadarshini J. L. Collage of Phormacy, Nagpur.

Stakeholder (Employer's) Feedback Analysis: 2022-23

No. of participant-07

1. Interpersonal	Question
supervisor	Questions relationship with

o with colleagues, subordinates, Quality of work

- 3. Communication, Body language and language command
- 5. Work Enthusiasm
- 6. Responsibility Handling Skill
- Technical Knowledge
- Leadership qualities
- Overall behaviour
- Based on the current employee's performance, how would you rate the college (P.H.CP) efforts taken for overall personnel (curricular and extracurricular) development

Very good	Average	Poor
100	-	0
100	0	0
100	0	0
100	0	0
100	0	0
100	0	0
100	0	0
100	0	20
100	0	0
100	0	0

Collected and Anlaysed by

Verified by

Submitted to

Mr. P. N. Amale

Dr. Mrs. K.P. Upadhye

Dr. Mrs. A. J. Asnani

Teacher In-Charge

Criterion In-charge

IQAC, In-charge

Prof./Asso. Prof. / Asst.Prof Priyadarshini J.L. College of

Pharmacy, Nagpur

Prof./Asso. Prof. / Asst.Prof Priyadarshini J.L. College of

Pharmacy Magain

Dr. D. R. Chaple

Principal

PRINCIPAL Priyadorshini J. L. Cellege o Phormacy, Negour,



Priyadarshini J. L. College of Pharmacy

(Formerly called: J. L. Chaturvedi College of Pharmacy)

Electronics Zone Building, MIDC, Hingna Road, Nagpur-440016 (M.S.)

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Stakeholder(Alumni)Feedback Analysis: 2022-23

No. of Participants-12

Questions 1. I feel proud to be the student of PJLCP	Strongly agree	Neutral	Disagree
2. The learning I had in the call.	75	8.3	16.7
The developments in the college in recent years are appreciative	75	8.3	16.7
The new courses introduced meet contemporary requirements College is involving at	66,7	8.3	25
College is involving alumni in its activities	66.7	25	8.3
The alumni have a role to play in academically strengthening the college further.	50	16.7	33.3
the college further. 7. The alumni have a role to play in financially strengthening the college.	58.3	33.3	8.3
- British British	50	16.7	33.3
8. The Department administration should take initiative to efficiently enrol and strengthen the alumni-association 9. Institution keep updating the events held, achievement by	83.3	16.7	Nil
the faculty/students on social media for awareness and motivation	75	8.3	16.7

Collected and Anlaysed by

Mr. P. N. Amale

Teacher In-Charge rof./Asso. Prof. / Asst.Prof riyadarshini J.L. College of Pharmacy, Nagpur

Verified by

Dr. Mrs. K.P. Upadhye

Criterion In-charge Prof./Asso. Prof. / Asst. Prof.

Priyadarshini J.L. College of Pharmacy, Meapur

Submitted to

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1.4. Feedback System

1.4.1 - ACTION TAKEN REPORT ON THE ANALYSIS OF STUDENT'S FEEDBACK ABOUT CURRICULUMAND INSTITUTION

ACADEMIC YEAR: 2022-2023

		0110			
Sr. NO	Qus. No.	SUGGESTIONS	ACTION SUGGESTED (BY CHAIRMAN)	RESPONSIBL E PERSON	ACTION TAKEN
1	2 and 8	The syllabus needs detailing on skill development, detailed knowledge and handson training and experience for overall development.	Proposal on new add- on courses was suggested to bridge the gap.	Dr. Yogesh Gholse	Proposals submitted and got approval from RTM Nagpur University and were approved.
2	6	Regarding internship in pharmaceutical industry	The opportunities should be made available for students.	Mr. S. K. Shah and Mr. P.N. Amale	The T and P cell of the college help the students for in-plant training/internship.
3	10 and 11	More copies of books required in library	The library in-charge was informed to finalised the purchase of more copies and volume of required books	Dr.Mrs. Shilpa A. Deshpande	The required books were purchased and made available to the students.
5	15	Provisions for Extracurricular activity at university, intercollegiate level competition participation should be made	Students should be informed about various allied competition, event, and related responsibility to be taken	Dr. Mrs. Gouri R. Dixit, Mr. Prashant. N. Amale, Mr. Anup R. Thakre	Students are promoted to participate in the intercollegiate quiz/elocution competition, sports,

(Note: Threshold: >70%)

HOD, Dept. of Pharmaceutics: White HOD, Dept. Pharm Chemistry:

HOD, Dept. Pharmacology: /

HOD, Dept. of Pharmacognosy:

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1.4 Feedback System

1.4.1 -ACTION TAKEN REPORT ON THE ANALYSIS OF PARENT'S FEEDBACK ABOUT CURRICULUM AND INSTITUTION

ACADEMIC YEAR: 2022-2023

SR. NO.	Que, No.	SUGGESTIONS	ACTION SUGGESTED (BY CHAIRMAN)	RESPONSI BLE PERSON	ACTION TAKEN
2	7	Along with pharma education soft skills must be inculcated in the students	Soft skill development by arranging various guest lectures	Mr. Sapan K. Shah Dr.Suparna S. Bakhle	Various guest lectures on the communication skill, interview skill have been arranged.
	2 & 3	New course to be introduced relating to meet meet contemporary requirement	A certificate course can be started to have hands on the instruments, techniques and software used in industry	Mr. Y.N. Gholse	Proposal for the new course submitted and received approval from the RTMNU

(Note: Threshold: >70%)

HOD, Dept. of Pharmaceutics: Vapost
HOD, Dept. Pharmacology:

HOD, Dept. Pharmacology:

HOD, Dept. of Pharmacognosy:

Principal

PRINCIPAL Priyadarshini J. L. College of Phermacy, Nagpur.



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1.4 Feedback System

1.4.1 - ACTION TAKEN REPORT ON THE ANALYSIS OF TEACHER'S FEEDBACK ABOUT CURRICULUMAND INSTITUTION

ACADEMIC YEAR: 2022-2023

SR. NO.	Que. No.	SUGGESTIONS	ACTION SUGGESTED (BY CHAIRMAN)	RESPONSI BLE PERSON	ACTION TAKEN
1	17	Faculty should get chance to participate in professional training, workshop, FDP	Details of ongoing/upcoming FDP, QIP, workshop and training to circulated and communicated to the office for participation	All the current faculty member's	Faculty members participated in various online Offline FDP, QIP, training programs for their professional growth

(Note: Threshold: >70%)

HOD, Dept. of Pharmaceutics: With France HOD, Dept. Pharm Chemistry:

HOD, Dept. Pharmacology:

HOD, Dept. of Pharmacognosy:

Principal

PRINCIPAL Priyadarshini J. L. College of Phormacy, Nagpur.



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1.4 Feedback System

1.4.1 -ACTION TAKEN REPORT ON THE ANALYSIS OF FEEDBACK ABOUT EMPLOYEEAND INSTITUTION

ACADEMIC YEAR: 2022-2023

SR.	Que.	SUGGESTIONS			
NO.	No.	To enhance the	ACTION SUGGESTED (BY CHAIRMAN)	RESPONSI BLE PERSON	ACTION TAKEN
	8	leadership, communication, interpersonal relationship skill	Leadership, interpersonal relationship skill should be inculcated by involving students in various college committees	Dr. Mrs. A. J. Asnani,	Students lead various college and annual functions, committees, worked as team leader in SIH, model presentation in intercollegiate competition.
2	7	To reduce the gap between the curriculum and industry	Training and placement cell suggested to arrange the industrial visit	Prashant Amale	Visited local govidyan and anusandhan Kendra Deolapar Nagpur

(Note: Threshold: >70%)

HOD, Dept. of Pharmaceutics: Wyold HOD, Dept. Pharm Chemistry: Assumi

HOD, Dept. Pharmacology:

HOD, Dept. of Pharmacognosy:

IQAC, In-charge

PRINCIPAL Priyadarshini J. L. Colleg. 35 Pharmacy, Nagour.