

Student feedback 2022-23 (Responses)

Timestamp	Email Address	Score	Course	Class	Semester	1. Learning value (In terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	2. Applicability/ relevance to real life situations
6/1/2023 16:53:00	bhumbarnali@gmail.com		B pharm	B. Pharm		4 very good	Average
6/1/2023 16:54:59	varshizade6@gmail.com		B.Pharm	B. Pharm		2 average	Average
6/1/2023 16:57:20	rahul1to7o@gmail.com		B pharm	B. Pharm	Sem 2	very good	Very Good
6/1/2023 16:58:43	gauravnagapure14721@gmail.com		Pharmacy	B. Pharm	Fourth	average	Average
6/1/2023 16:58:55	prajlawasekar@gmail.com		Bpharm	B. Pharm	8th	average	Average
6/1/2023 17:04:59	adhibambola8702@gmail.com		B.Pharmacy	B. Pharm		4 average	Average
6/1/2023 17:05:18	shendres20mayank04@gmail.com		Pharmacy	B. Pharm	Sem 2	very good	Very Good
6/1/2023 17:11:20	prapilrai8883@gmail.com		B pharmacy sem B	B. Pharm	8th	very good	Very Good
6/1/2023 17:17:12	yeskarvailbhavi@gmail.com		B pharm	B. Pharm		4 average	Poor
6/1/2023 17:17:46	kavitamishra6589@gmail.com		B Pharmacy Semaste	B. Pharm		4 very good	Very Good
6/1/2023 17:18:43	santiya6041@gmail.com		B.pharm	B. Pharm	Sem 4	average	Very Good
6/1/2023 17:26:15	sakshitapre2002@gmail.com		B Pharmacy	B. Pharm	4th	very good	Average
6/1/2023 17:27:08	soniyaprajput@gmail.com		B.pharm	B. Pharm	Sem-2	very good	Very Good
6/1/2023 17:34:35	soumya.pandey710@gmail.com		B.pharm	B. Pharm	4th sem	average	Average
6/1/2023 17:35:11	sahilmanapure7675@gmail.com		B pharm 2nd year	B. Pharm	Sem 4	average	Average
6/1/2023 17:35:32	mayurlohi03@gmail.com		Master of Pharmacy (M. Pharm	B. Pharm	2nd Semeste	average	Average
6/1/2023 17:39:16	samruddhipathak2001@gmail.com		B.Pharm final year	B. Pharm	8th	average	Average
6/1/2023 17:40:56	shashank2552001@gmail.com		Pharmacy	B. Pharm	2	very good	Very Good
6/1/2023 17:49:43	mrunmalbdkar.09@gmail.com		Degree	B. Pharm	VIII	very good	Average
6/1/2023 17:55:35	prachiwadaskar237@gmail.com		B pharmacy	B. Pharm	Sem 6	average	Poor
6/1/2023 17:57:51	tanu.lokhands18@gmail.com		Bpharm 6th Sem	B. Pharm	6th	average	Average
6/1/2023 18:22:06	janhvisasavarkar03@gmail.com		B pharm	B. Pharm	Sem 2	very good	Average
6/1/2023 18:23:40	sanskrutgiradkar@gmail.com		B pharm sem II	B. Pharm	II	average	Average
6/1/2023 18:23:46	tandulkarnadhura@gmail.com		Pharmacy	B. Pharm	Semester 2	poor	Average
6/1/2023 18:41:36	n.s.shahu05@gmail.com		B pharm	B. Pharm	6 sem	very good	Average
6/1/2023 18:42:20	sadhanasoni1111@gmail.com		B pharm	B. Pharm	Semester 2	average	Very Good
6/1/2023 18:55:35	yashshahu2002@gmail.com		B.Pharma	B. Pharm	6th Semeste	very good	Very Good
6/1/2023 18:57:14	aastha16khangare@gmail.com		B pharmacy	B. Pharm	4	very good	Average
6/1/2023 19:13:35	sanisthashukla@gmail.com		b.pharm	B. Pharm	6	average	Average
6/1/2023 19:20:52	ojasbhad711@gmail.com		B Pharm	B. Pharm	6	average	Average

3. Depth of the course content	4. Extent of coverage of course	5. Extent of effort required by students	6. Relevance/learning value of project/report	7. The syllabus was	8. Your background for benefiting from the course was	9. How much of the syllabus was taught in class?	10. What is your opinion about the library holdings for the course?
3. Depth of the course content	4. Extent of coverage of course	5. Extent of effort required by students	6. Relevance/learning value of project/report	7. The syllabus was	8. Your background for benefiting from the course was	9. How much of the syllabus was taught in class?	10. What is your opinion about the library holdings for the course?
Very Good	Very Good	Average	Vary good	Challenging	Highly relevant	50 to 75%	Average
Average	Very Good	Vary good	Vary good	Challenging	Highly relevant	50% or less	Average
Very Good	Very Good	Vary good	Vary good	Challenging	Highly relevant	75 to 100%	Very good
Average	Average	Average	Average	Challenging	Satisfactory	75 to 100%	Average
Average	Poor	Vary good	Vary good	Challenging	Satisfactory	50 to 75%	Poor
Average	Average	Average	Average	Adequate	Satisfactory	75 to 100%	Poor
Average	Very Good	Vary good	Average	Adequate	Satisfactory	75 to 100%	Average
Very Good	Average	Vary good	Vary good	Challenging	Satisfactory	75 to 100%	Average
Average	Average	Average	Average	Adequate	Satisfactory	75 to 100%	Average
Average	Very Good	Vary good	Vary good	Adequate	Highly relevant	75 to 100%	Average
Very Good	Average	Vary good	Average	Challenging	Satisfactory	75 to 100%	Average
Very Good	Very Good	Vary good	Vary good	Challenging	Highly relevant	75 to 100%	Average
Very Good	Very Good	Vary good	Vary good	Adequate	Satisfactory	50% or less	Average
Very Good	Poor	Average	Average	Challenging	Highly relevant	75 to 100%	Poor
Average	Average	Average	Average	Challenging	Satisfactory	75 to 100%	Very good
Average	Average	Average	Average	Challenging	Satisfactory	50 to 75%	Average
Average	Average	Average	Vary good	Adequate	Satisfactory	75 to 100%	Average
Very Good	Very Good	Vary good	Vary good	Adequate	Highly relevant	75 to 100%	Very good
Very Good	Average	Vary good	Vary good	Challenging	Satisfactory	75 to 100%	Very good
Average	Average	Average	Average	Challenging	Satisfactory	50 to 75%	Average
Average	Poor	Average	Average	Challenging	Satisfactory	50 to 75%	Average
Average	Very Good	Average	Average	Challenging	Satisfactory	75 to 100%	Poor
Average	Average	Average	Average	Challenging	Satisfactory	75 to 100%	Average
Poor	Poor	Vary good	Poor	Challenging	Satisfactory	75 to 100%	Poor
Average	Average	Average	Average	Adequate	Satisfactory	50 to 75%	Very good
Average	Poor	Vary good	Vary good	Challenging	Satisfactory	50 to 75%	Average
Very Good	Average	Average	Vary good	Challenging	Highly relevant	50 to 75%	Average
Very Good	Very Good	Average	Vary good	Challenging	Satisfactory	75 to 100%	Very good
Average	Average	Average	Average	Challenging	Satisfactory	50 to 75%	Very good
Poor	Poor	Average	Average	Adequate	Satisfactory	50 to 75%	Average

11. Were you able to get the prescribed readings?
 12. The internal evaluation system as it exists is
 13. In your opinion, how much of the total weightage of a course should the internal assessment account for?
 14. Is the internal assessment system conducive to [Understanding the course]
 14. Is the internal assessment system conducive to [Early discovery of difficulties]
 14. Is the internal assessment system conducive to [Interaction with the teacher]
 14. Is the internal assessment system conducive to [regular work]

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Very Good	very good	75%	Highly Appreciably	Moderately	Highly Appreciably, Moderately	Moderately
Average	average	25%	Moderately	Moderately	Moderately	Moderately
Very Good	very good	75%	Highly Appreciably	Highly Appreciably	Highly Appreciably	Highly Appreciably
Average	average	75%	Moderately	Moderately	Moderately	Moderately
Average	average	75%	Moderately	Moderately	Highly Appreciably, Moderately	Moderately
Average	average	50%	Moderately	Moderately	Moderately	Moderately
Average	very good	25%	Moderately	Moderately	Highly Appreciably	Highly Appreciably
Very Good	average	50%	Highly Appreciably	Moderately	Highly Appreciably	Highly Appreciably
Average	average	25%	Moderately	Moderately	Moderately	Moderately
Very Good	average	75%	Moderately	Highly Appreciably	Highly Appreciably	Highly Appreciably
Average	average	50%	Moderately	Moderately	Moderately	Highly Appreciably
Very Good	very good	75%	Highly Appreciably	Moderately	Highly Appreciably	Highly Appreciably
Very Good	very good	25%	Moderately	Moderately	Highly Appreciably	Highly Appreciably
Poor	average	75%	Moderately	Moderately	Highly Appreciably	Highly Appreciably
Very Good	average	50%	Moderately	Moderately	Highly Appreciably, Moderately	Highly Appreciably
Good	very good	25%	Moderately	Moderately	Highly Appreciably	Highly Appreciably
Average	average	75%	Moderately	Moderately	Moderately	Moderately
Very Good	very good	50%	Highly Appreciably	Highly Appreciably	Highly Appreciably	Highly Appreciably
Average	average	50%	Moderately	Moderately	Poorly	Moderately
Average	average	25%	Moderately	Moderately	Moderately	Highly Appreciably
Average	poor	75%	Poorly	Moderately	Moderately	Moderately
Poor	very good	50%	Moderately	Highly Appreciably	Highly Appreciably	Highly Appreciably
Average	average	75%	Moderately	Moderately	Moderately	Moderately
Poor	very good	75%	Moderately	Poorly	Poorly	Highly Appreciably
Average	poor	50%	Moderately	Moderately	Moderately	Moderately
Average	average	75%	Moderately	Moderately	Moderately	Moderately
Average	average	25%	Moderately	Poorly	Moderately	Moderately
Very Good	very good	75%	Moderately	Moderately	Highly Appreciably	Highly Appreciably
Average	average	50%	Moderately	Moderately	Highly Appreciably	Moderately
Average	average	50%	Poorly	Poorly	Moderately	Moderately

Small

14. Is the internal assessment system conducive to [continuous self assessment]	15. Did you participate in any of the extra curricular activities of the Department /University?	16. Do you get knowledge on imminent topic regularly though the guest lecture for overall development	17. Overall Rating of the Programme curriculum (tick in the relevant cell) [Academic content]	17. Overall Rating of the Programme curriculum (tick in the relevant cell) [Fairness of evaluation]	17. Overall Rating of the Programme curriculum (tick in the relevant cell) [Interaction with faculty]	17. Overall Rating of the Programme curriculum (tick in the relevant cell) [Interaction with administration]
Highly Appreciably	Very often	often	Very good	Average	Very good	Average
Moderately	sometime	sometime	Average	Average	Average	Average, Poor
Highly Appreciably	sometime	sometime	Very good	Very good	Very good	Very good
Moderately	sometime	often	Average	Very good	Average	Average
Highly Appreciably	often	often	Very good	Average	Average	Average
Poorly	sometime	sometime	Average	Average	Average	Average
Moderately	Very often	often	Average	Very good	Very good	Average
Highly Appreciably	often	often	Average	Average	Very good	Very good
Moderately	often	sometime	Average	Very good, Average	Average	Average
Highly Appreciably	often	Very often	Very good	Very good	Very good	Very good
Moderately	often	Very often	Average	Average	Average	Average
Highly Appreciably	Very often	Very often	Very good	Very good	Very good	Very good, Average
Highly Appreciably	Very often	Very often	Very good	Very good, Average	Very good	Very good
Moderately	sometime	often	Average	Very good	Very good	Poor
Moderately	often	sometime	Average	Average	Average	Average
Moderately	often	often	Very good	Average	Very good	Average
Moderately	often	often	Average	Average	Average	Average
Highly Appreciably	Very often	Very often	Very good	Very good	Very good	Very good
Moderately	often	often	Very good	Poor	Poor	Poor
Highly Appreciably	often	often	Average	Average	Average	Poor
Poorly	often	often	Average	Poor	Average	Average
Highly Appreciably	often	Very often	Very good	Very good	Average	Average
Moderately	often	often	Average	Average	Very good	Average
Moderately	sometime	often	Very good	Average	Average	Average
Moderately	often	often	Average	Poor	Poor	Very good, Poor
Moderately	Very often	often	Average	Average	Average	Average
Moderately	sometime	sometime	Very good	Average	Average	Average
Highly Appreciably	often	often	Very good	Average	Very good	Poor
Moderately	often	often	Average	Very good	Very good	Very good
Moderately	Very often	often	Average	Very good	Very good	Average
Moderately	Very often	often	Average	Poor	Average	Average

18. Any other suggestion about curriculum and Facilities (provided by the institution).

18. Any other suggestion about curriculum and Facilities (provided by the institution).

Good

Canteen should need to be maintained. No playing ground to play

no

3

No

Should improve library facilities for students
Canteen for students
Drinking water facilities

Take class tests instead of giving assignments

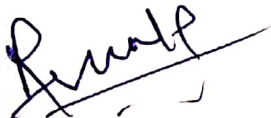
Its very beneficial to students to save the time in writing assignments a:
Not as such

Bathroom for wing

Should taught in easy language to get to know to students
Internal marks should be sent for re-evaluation as sometimes they are
Clean the washroom

Some chemicals, apparatus and standard and some primary books are

Time period for Curriculum should be 5.5 - 6 months for More Subjects



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Timestamp	Email Address	Score	Course	Class	Semester	1. Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	2. Applicability/ relevance to real life situations
6/1/2023 19:23:45	shivankarmansi22@gmail.com		B.pharm	B. Pharm	Sixth semest	average	Average
6/1/2023 19:54:04	sakshikeche2@gmail.com		Bpharm	B. Pharm	Sem-II	average	Average
6/1/2023 20:06:51	rituudan7@gmail.com		B pharm	B. Pharm	8th	very good	Very Good
6/1/2023 20:11:05	shraddhamotghare2002@gmail.com		B.Pharmacy	B. Pharm	IV	very good	Very Good
6/1/2023 20:18:29	shrutipathak983@gmail.com		Bachelor of pharmacy	B. Pharm	Second	very good	Average
6/1/2023 20:30:57	monaakhare28@gmail.com		B pharm sem 6th	B. Pharm	6th	average	Average
6/1/2023 20:46:17	avinash.hedau2@gmail.com		B Pharmacy	B. Pharm	4	average	Very Good
6/1/2023 21:23:15	vedantrchandekar2002@gmail.com		Bachelors of pharmac	B. Pharm	6	very good	Average
6/1/2023 23:59:56	deepabisen7272@gmail.com		Pharmacy	B. Pharm	IV	very good	Average
6/2/2023 8:08:36	dimplejugele90@gmail.com		Batchelor of pharmacy	B. Pharm	2	very good	Very Good
6/2/2023 8:29:59	vaishnavi20021@gmail.com		B.pharm	B. Pharm	VI	average	Average
6/2/2023 13:48:58	bhavanarahile@gmail.com		B.pharm sem3	B. Pharm	2	average	Average
6/2/2023 23:18:00	rohitshingane1@gmail.com		Bpharm 4th Year	B. Pharm	Sem 8	average	Very Good
6/3/2023 9:43:53	sanskritisarkar0209@gmail.com		Science B. Pharmacy	B. Pharm	8th sem	average	Average
6/3/2023 12:46:55	prajaktamilile18@gmail.com		B.Pharmacy	B. Pharm	Sem 4	very good	Very Good
6/6/2023 8:59:47	rudranisharma2@gmail.com		B pharm	B. Pharm	2	average	Average
6/6/2023 9:02:00	skhan11018@gmail.com		B.pharm	B. Pharm	2nd	very good	Very Good
6/6/2023 9:03:21	pratiknandanwar363@gamil.com		B pharm	B. Pharm	Sem -II	very good	Very Good
6/6/2023 9:08:29	kahurkeindrayani@gmail.com		B. Pharm	B. Pharm	2	very good	Very Good
6/6/2023 10:37:03	ahemadzaid4350@gmail.com		B. Pharm	B. Pharm	2	very good	Average
6/6/2023 14:03:20	mohdamin222001@gmail.com		B. Pharmacy sem II	B. Pharm	2	average	Average
6/10/2023 7:56:12	imfaizan424@gmail.com		Pharmacy	B. Pharm	Sem II	very good	Average
6/10/2023 23:21:41	khumeshmate@gmail.com		B-pharm	B. Pharm	2	average	Average
6/13/2023 8:45:02	manojthak25@gmail.com		M.Pharm 1st yr	M. Pharm	2 sem	very good	Very Good
6/13/2023 10:16:21	adityakaikade76@gmail.com		M.pharm pharmacogn	M. Pharm	IV	very good	Very Good
6/13/2023 10:24:21	sahilgayakwad20@gmail.com		M.pharm (chemistry)	M. Pharm	2nd semeste	very good	Very Good
6/13/2023 10:25:41	anirudhmishra8686@gmail.com		M Pharm Pharmaceul	M. Pharm	Second Sem	very good	Very Good
6/13/2023 10:28:31	swarajwankhede22@gmail.com		M.pharm Pharmaceut	M. Pharm	IV	very good	Very Good
6/13/2023 10:28:41	bhadangerutuja19@gmail.com		Mpharm	M. Pharm	2	very good	Very Good
6/13/2023 10:28:51	poojatarahane123@gmail.com		m.pharam	M. Pharm	Second semi	very good	Very Good
6/13/2023 10:31:01	bhagyashi20@gmail.com		Pharmaceutical chem	M. Pharm	2nd	very good	Very Good
6/13/2023 10:31:21	aniquatajassum4@gmail.com		M.Pharm 1st year (Ph	M. Pharm	Second semi	average	Average
6/13/2023 10:32:11	shadabraza024@gmail.com		M Pharm (P'cognosy)	M. Pharm	2	very good	Very Good
6/13/2023 10:32:21	namratahgt2000@gmail.com		Pharmaceutical chem	M. Pharm	2nd sem	very good	Very Good
6/13/2023 10:34:21	dhanshribawane18@gmail.com		Pharmaceutical cherr	M. Pharm	Second semi	very good	Poor

3. Depth of the course content	4. Extent of coverage of course	5. Extent of effort required by students	6. Relevance/learning value of project/report	7. The syllabus was	8. Your background for benefiting from the course was	9. How much of the syllabus was taught in class?	10. What is your opinion about the library holdings for the course?
Average	Average	Average	Average	Adequate	Satisfactory	50 to 75%	Average
Average	Average	Average	Average	Challenging	Satisfactory	50% or less	Poor
Very Good	Average	Average	Average	Challenging	Highly relevant	75 to 100%	Average
Very Good	Very Good	Average	Average	Challenging	Satisfactory	75 to 100%	Poor
Very Good	Very Good	Average	Average	Challenging	Satisfactory	75 to 100%	Very good
Poor	Poor	Average	Average	Challenging	Satisfactory	50% or less	Very good
Average	Average	Vary good	Average	Challenging	Irrelevant	75 to 100%	Poor
Average	Poor	Vary good	Vary good	Challenging	Highly relevant	50 to 75%	Very good
Very Good	Very Good	Vary good	Vary good	Challenging	Highly relevant	50 to 75%	Average
Very Good	Very Good	Vary good	Vary good	Challenging	Highly relevant	75 to 100%	Average
Average	Average	Vary good	Average	Challenging	Satisfactory	50 to 75%	Average
Average	Average	Vary good	Average	Challenging	Satisfactory	50 to 75%	Very good
Average	Average	Average	Average	Challenging	Highly relevant	75 to 100%	Very good
Average	Average	Average	Average	Adequate	Satisfactory	50 to 75%	Very good
Very Good	Very Good	Vary good	Vary good	Challenging	Satisfactory	75 to 100%	Average
Average	Average	Average	Average	Challenging	Satisfactory	50 to 75%	Average
Very Good	Very Good	Average	Vary good	Adequate	Highly relevant	75 to 100%	Very good
Very Good	Average	Vary good	Vary good	Challenging	Satisfactory	75 to 100%	Average
Very Good	Very Good	Vary good	Vary good	Challenging	Highly relevant	75 to 100%	Very good
Very Good	Very Good	Vary good	Vary good	Challenging	Highly relevant	75 to 100%	Very good
Average	Poor	Average	Average	Challenging	Satisfactory	50 to 75%	Very good
Average	Poor	Average	Poor	Adequate	Irrelevant	50 to 75%	Poor
Average	Very Good	Average	Average	Adequate	Satisfactory	75 to 100%	Poor
Very Good	Very Good	Vary good	Vary good	Challenging	Highly relevant	75 to 100%	Very good
Very Good	Very Good	Vary good	Vary good	Adequate	Highly relevant	75 to 100%	Very good
Very Good	Very Good	Vary good	Vary good	Challenging	Satisfactory	50 to 75%	Very good
Very Good	Very Good	Vary good	Vary good	Adequate	Highly relevant	75 to 100%	Very good
Very Good	Very Good	Vary good	Vary good	Challenging	Highly relevant	75 to 100%	Average
Very Good	Very Good	Vary good	Vary good	Challenging	Highly relevant	75 to 100%	Very good
Very Good	Very Good	Vary good	Vary good	Challenging	Highly relevant	75 to 100%	Very good
Average	Average	Vary good	Vary good	Challenging	Satisfactory	50 to 75%	Average
Average	Average	Average	Average	Challenging	Highly relevant	75 to 100%	Average
Very Good	Very Good	Vary good	Vary good	Challenging	Highly relevant	50 to 75%	Very good
Very Good	Very Good	Average	Vary good	Challenging	Highly relevant	75 to 100%	Very good
Very Good	Average	Vary good	Vary good	Challenging	Highly relevant	50% or less	Average

11. Were you able to get the prescribed readings?	12. The internal evaluation system as it exists is	13. In your opinion, how much of the total weightage of a course should the internal assessment account for?	14. Is the internal assessment system conducive to [Understanding the course]	14. Is the internal assessment system conducive to [Early discovery of difficulties]	14. Is the internal assessment system conducive to [Interaction with the teacher]	14. Is the internal assessment system conducive to [regular work]
Average	poor	25%	Moderately	Moderately	Moderately	Moderately
Average	average	50%	Moderately	Moderately	Moderately	Moderately
Very Good	very good	75%	Highly Appreciably	Highly Appreciably	Highly Appreciably	Highly Appreciably
Average	average	50%	Moderately	Moderately	Moderately	Moderately
Very Good	average	50%	Moderately	Moderately	Highly Appreciably	Moderately
Very Good	average	50%	Moderately	Highly Appreciably	Moderately	Moderately
Average	very good	50%	Moderately	Highly Appreciably	Highly Appreciably	Highly Appreciably
Very Good	average	75%	Highly Appreciably	Highly Appreciably	Highly Appreciably	Highly Appreciably
Very Good	very good	50%	Highly Appreciably	Highly Appreciably	Highly Appreciably	Highly Appreciably
Very Good	very good	75%	Highly Appreciably	Highly Appreciably	Moderately	Moderately
Average	average	50%	Moderately	Moderately	Moderately	Highly Appreciably
Average	poor	75%	Moderately	Moderately	Poorly	Highly Appreciably
Very Good	poor	75%	Moderately	Moderately	Moderately	Highly Appreciably
Average	very good	50%	Moderately	Moderately	Highly Appreciably	Moderately
Very Good	very good	75%	Moderately	Moderately	Moderately	Highly Appreciably
Average	average	50%	Moderately	Moderately	Moderately	Moderately
Very Good	very good	75%	Highly Appreciably	Moderately	Highly Appreciably	Highly Appreciably
Very Good	average	75%	Highly Appreciably	Moderately	Highly Appreciably	Highly Appreciably
Very Good	average	75%	Highly Appreciably	Moderately	Highly Appreciably	Highly Appreciably
Very Good	average	50%	Highly Appreciably	Highly Appreciably	Highly Appreciably	Highly Appreciably
Average	average	50%	Moderately	Moderately	Moderately	Moderately
Poor	average	75%	Moderately	Moderately	Moderately	Moderately
Poor	average	25%	Moderately	Moderately	Highly Appreciably	Highly Appreciably, Mc
Very Good	very good	75%	Highly Appreciably	Highly Appreciably	Highly Appreciably	Highly Appreciably
Very Good	very good	50%	Highly Appreciably	Highly Appreciably	Highly Appreciably	Highly Appreciably
Very Good	very good	50%	Highly Appreciably	Highly Appreciably	Highly Appreciably	Highly Appreciably
Very Good	very good	50%	Highly Appreciably	Highly Appreciably	Highly Appreciably	Highly Appreciably
Very Good	very good	50%	Highly Appreciably	Highly Appreciably	Highly Appreciably	Highly Appreciably
Average	very good	50%	Highly Appreciably	Highly Appreciably	Highly Appreciably	Highly Appreciably
Very Good	very good	75%	Moderately	Moderately	Moderately	Moderately
Very Good	very good	75%	Highly Appreciably	Highly Appreciably	Highly Appreciably	Highly Appreciably
Average	very good	75%	Moderately	Highly Appreciably	Highly Appreciably	Highly Appreciably
Average	average	75%	Highly Appreciably, M	Highly Appreciably	Highly Appreciably	Highly Appreciably
Very Good	average	50%	Highly Appreciably	Highly Appreciably	Highly Appreciably	Highly Appreciably
Average	very good	75%	Highly Appreciably	Highly Appreciably	Highly Appreciably	Highly Appreciably
Average	average	50%	Moderately	Moderately	Highly Appreciably	Highly Appreciably

14. Is the internal assessment system conducive to [continuous self assessment]

Moderately
Moderately
Highly Appreciably

15. Did you participate in any of the extra curricular activities of the Department /University?

sometime
often
Very often

16. Do you get knowledge on imminent topic regularly though the guest lecture for overall development

often
often
Very often

17. Overall Rating of the Programme curriculum (tick in the relevant cell) [Academic content]

Average
Average
Very good

17. Overall Rating of the Programme curriculum (tick in the relevant cell) [Fairness of evaluation]

Average
Average
Very good

17. Overall Rating of the Programme curriculum (tick in the relevant cell) [Interaction with faculty]

Average
Average
Very good

17. Overall Rating of the Programme curriculum (tick in the relevant cell) [Interaction with administration]

Average
Average
Very good

Moderately
Moderately
Moderately
Poorly
Highly Appreciably
Highly Appreciably
Highly Appreciably
Moderately
Moderately
Poorly
Highly Appreciably, Mod
Highly Appreciably

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often
sometime
sometime
sometime
Very often
Very often
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sometime
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Very good
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Very good, Average
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Moderately
Highly Appreciably
Moderately
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Highly Appreciably

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sometime
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sometime

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Very often
sometime
Very often
often

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Moderately
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Highly Appreciably
Highly Appreciably
Highly Appreciably
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Very good
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Very good

Average
Very good
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Very good
Very good
Very good
Very good
Very good
Average

18. Any other suggestion about curriculum and Facilities (provided by the institution).

No...

Cooler should be there in every class due to hot climate , college timing

Maximum books should be provided,
Book issuing duration should be more ,

Decrease the burden of assignments and give proper evaluation of inte

No

Yes,As per requirement in summer season we want cooler to be their ir

Provide cooler and decrease practical work

No

As per everyone's requirement we want cooler in our class
Thank you

Improve services like cooler or ac in summer season and improve clear

We need better place for classes
There is no coolers, no cleaning, no ventilation, , how we supposed to

Being in a professional field college and not getting any facility during s

1. Not have compus,we have to study in polytechnic college
2. Not have any facilities
3. Library does not have sufficient books for students
4. class room are not vantilated for summer

No

No

...

No

Student feedback 2022-23 (Responses)

Timestamp	Email Address	Score	Course	Class	Semester	1. Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	2. Applicability/ relevance to real life situations
6/13/2023 10:36:0	nagarkarpuja78@gmail.com		M.pharm (Pharmacog	M. Pharm	2nd semeste	very good	Very Good
6/13/2023 10:36:0	aishwaryalichade98@gmail.com		M pharm pharmaceuti	M. Pharm	2nd	average	Average
6/13/2023 10:36:3	chetnapardhi1998@gmail.com		M.pharm II (ph chemis	M. Pharm	4th	very good	Very Good
6/13/2023 10:46:3	homeshwaripalode24@gmail.com		M.Pharm (Pharmaceu	M. Pharm	4th sem	very good	Very Good
6/13/2023 10:53:4	shwetarane810@gmail.com		Pharmaceutical chem	M. Pharm	2nd	very good	Average
6/13/2023 10:57:3	anushreeshegaonkar@gmail.com		M Pharm Pharmacogr	M. Pharm	2 Semester	very good	Very Good
6/13/2023 11:10:5	gitanjaligadpayle123@gmail.com		M'pharm pharmaceuti	M. Pharm	Fourth	very good	Very Good
6/13/2023 11:20:3	kalyanivarge@gmail.com		Masters of Pharmacy	M. Pharm	IV	very good	Very Good
6/13/2023 12:14:2	swapnjagunjarkar01@gmail.com		M.pharm Pharmacogr	M. Pharm	M.pharm 4th	very good	Very Good
6/13/2023 12:16:4	meharesamiksha28@gmail.com		M. Pharm (Pharmacog	M. Pharm	4th semester	very good	Very Good
6/13/2023 12:16:5	monikaparate1998@gmail.com		M.Pharm	M. Pharm	M.Pharm 4th	very good	Very Good
6/13/2023 12:17:1	vaibhavmohare1234@gmail.com		M. Pharm	M. Pharm	4 Sem	very good	Very Good
6/13/2023 12:19:2	tinapandel1@gmail.com		M pharm (pharmacogi	M. Pharm	IV semester	very good	Very Good
6/13/2023 15:48:5	jitendrabhalavi2018@gmail.com		M.Pharm (Pharmaceu	M. Pharm	IV	very good	Very Good
6/13/2023 23:22:3	shatak786@gmail.com		Pharmacology	M. Pharm	Second sem	average	Average
7/11/2023 12:15:4	sakshipandey045@gmail.com		B pharm sem 4	B. Pharm	4 sem	average	Average

[Handwritten Signature]

3. Depth of the course content	4. Extent of coverage of course	5. Extent of effort required by students	6. Relevance/learning value of project/report	7. The syllabus was	8. Your background for benefiting from the course was	9. How much of the syllabus was taught in class?	10. What is your opinion about the library holdings for the course?
Very Good	Very Good	Vary good	Vary good	Challenging	Highly relevant	50 to 75%	Very good
Average	Average	Average	Average	Adequate	Satisfactory	50 to 75%	Average
Average	Average	Vary good	Vary good	Challenging	Satisfactory	50 to 75%	Very good
Very Good	Average	Vary good	Vary good	Challenging	Satisfactory	75 to 100%	Very good
Very Good	Very Good	Vary good	Average	Challenging	Satisfactory	50 to 75%	Average
Very Good	Very Good	Vary good	Vary good	Challenging	Highly relevant	75 to 100%	Very good
Very Good	Very Good	Vary good	Vary good	Challenging	Highly relevant	75 to 100%	Very good
Very Good	Very Good	Vary good	Vary good	Challenging	Highly relevant	75 to 100%	Very good
Very Good	Very Good	Vary good	Vary good	Challenging	Highly relevant	75 to 100%	Very good
Very Good	Very Good	Vary good	Vary good	Challenging	Highly relevant	75 to 100%	Very good
Very Good	Very Good	Vary good	Vary good	Challenging	Highly relevant	75 to 100%	Very good
Very Good	Very Good	Vary good	Vary good	Challenging	Highly relevant	75 to 100%	Very good
Very Good	Very Good	Vary good	Vary good	Challenging	Highly relevant	75 to 100%	Very good
Very Good	Very Good	Vary good	Vary good	Adequate	Highly relevant	75 to 100%	Very good
Very Good	Very Good	Vary good	Vary good	Challenging	Highly relevant	75 to 100%	Very good
Average	Average	Average	Average	Challenging	Satisfactory	75 to 100%	Average
Average	Average	Average	Vary good	Challenging	Satisfactory	75 to 100%	Very good

11. Were you able to get the prescribed readings?	12. The internal evaluation system as it exists is	13. In your opinion, how much of the total weightage of a course should the internal assessment account for?	14. Is the internal assessment system conducive to [Understanding the course]	14. Is the internal assessment system conducive to [Early discovery of difficulties]	14. Is the internal assessment system conducive to [Interaction with the teacher]	14. Is the internal assessment system conducive to [regular work]
Very Good	very good	75%	Highly Appreciably	Highly Appreciably	Highly Appreciably	Highly Appreciably
Average	average	50%	Moderately	Moderately	Moderately	Moderately
Very Good	very good	75%	Highly Appreciably	Moderately	Highly Appreciably	Highly Appreciably
Average	very good	75%	Highly Appreciably	Highly Appreciably	Highly Appreciably	Moderately
Very Good	very good	50%	Moderately	Moderately	Moderately	Moderately
Very Good	very good	75%	Highly Appreciably	Highly Appreciably	Highly Appreciably	Highly Appreciably
Very Good	very good	75%	Highly Appreciably	Moderately	Highly Appreciably	Highly Appreciably
Very Good	very good	75%	Highly Appreciably	Highly Appreciably	Highly Appreciably	Highly Appreciably
Very Good	very good	50%	Highly Appreciably	Highly Appreciably	Highly Appreciably	Highly Appreciably
Very Good	very good	75%	Highly Appreciably	Highly Appreciably	Highly Appreciably	Highly Appreciably
Very Good	very good	75%	Highly Appreciably	Highly Appreciably	Highly Appreciably	Highly Appreciably
Very Good	very good	75%	Highly Appreciably	Highly Appreciably	Highly Appreciably	Highly Appreciably
Very Good	very good	75%	Highly Appreciably	Highly Appreciably	Highly Appreciably	Highly Appreciably
Very Good	very good	75%	Highly Appreciably	Highly Appreciably	Highly Appreciably	Highly Appreciably
Very Good	very good	75%	Highly Appreciably	Highly Appreciably	Highly Appreciably	Highly Appreciably
Average	average	75%	Highly Appreciably	Highly Appreciably	Highly Appreciably	Highly Appreciably
Very Good	average	75%	Moderately	Moderately	Moderately	Highly Appreciably

[Handwritten signature]

14. Is the internal assessment system conducive to [continuous self assessment]	15. Did you participate in any of the extra curricular activities of the Department /University?	16. Do you get knowledge on imminent topic regularly though the guest lecture for overall development	17. Overall Rating of the Programme curriculum (tick in the relevant cell) [Academic content]	17. Overall Rating of the Programme curriculum (tick in the relevant cell) [Fairness of evaluation]	17. Overall Rating of the Programme curriculum (tick in the relevant cell) [Interaction with faculty]	17. Overall Rating of the Programme curriculum (tick in the relevant cell) [Interaction with administration]
Highly Appreciably	Very often	Very often	Very good	Very good	Very good	Very good
Moderately	sometime	often	Average	Average	Average	Average
Moderately	Very often	often	Very good	Average	Very good	Average
Moderately	sometime	often	Very good	Average	Very good	Average
Moderately	Very often	Very often	Average	Average	Average	Average
Highly Appreciably	Very often	Very often	Very good	Very good	Very good	Very good
Highly Appreciably	sometime	Very often	Very good	Very good	Very good	Very good
Highly Appreciably	often	Very often	Very good	Very good	Very good	Very good
Highly Appreciably	often	Very often	Very good	Very good	Very good	Very good
Highly Appreciably	often	Very often	Very good	Very good	Very good	Very good
Highly Appreciably	often	Very often	Very good	Very good	Very good	Very good
Highly Appreciably	Very often	Very often	Very good	Very good	Very good	Very good
Highly Appreciably	Very often	often	Very good	Very good	Very good	Very good
Highly Appreciably	sometime	Very often	Very good	Very good	Very good	Very good
Highly Appreciably	sometime	sometime	Average	Average	Average	Average
Highly Appreciably	sometime	Very often	Very good	Average	Average	Average

11. Were you able to get the prescribed readings?	12. The internal evaluation system as it exists is	13. In your opinion, how much of the total weightage of a course should the internal assessment account for?	14. Is the internal assessment system conducive to [Understanding the course]	14. Is the internal assessment system conducive to [Early discovery of difficulties]	14. Is the internal assessment system conducive to [Interaction with the teacher]	14. Is the internal assessment system conducive to [regular work]
Very Good	very good	75%	Highly Appreciably	Highly Appreciably	Highly Appreciably	Highly Appreciably
Average	average	50%	Moderately	Moderately	Moderately	Moderately
Very Good	very good	75%	Highly Appreciably	Moderately	Highly Appreciably	Highly Appreciably
Average	very good	75%	Highly Appreciably	Highly Appreciably	Highly Appreciably	Moderately
very Good	very good	50%	Moderately	Moderately	Moderately	Moderately
Very Good	very good	75%	Highly Appreciably	Highly Appreciably	Highly Appreciably	Highly Appreciably
Very Good	very good	75%	Highly Appreciably	Moderately	Highly Appreciably	Highly Appreciably
Very Good	very good	75%	Highly Appreciably	Highly Appreciably	Highly Appreciably	Highly Appreciably
Very Good	very good	50%	Highly Appreciably	Highly Appreciably	Highly Appreciably	Highly Appreciably
Very Good	very good	75%	Highly Appreciably	Highly Appreciably	Highly Appreciably	Highly Appreciably
Very Good	very good	75%	Highly Appreciably	Highly Appreciably	Highly Appreciably	Highly Appreciably
Very Good	very good	75%	Highly Appreciably	Highly Appreciably	Highly Appreciably	Highly Appreciably
Very Good	very good	75%	Highly Appreciably	Highly Appreciably	Highly Appreciably	Highly Appreciably
Very Good	very good	75%	Highly Appreciably	Highly Appreciably	Highly Appreciably	Highly Appreciably
Average	average	75%	Highly Appreciably	Highly Appreciably	Highly Appreciably	Highly Appreciably
Very Good	average	75%	Moderately	Moderately	Moderately	Highly Appreciably

R. S. S. S.

14. Is the internal assessment system conducive to [continuous self assessment]	15. Did you participate in any of the extra curricular activities of the Department /University?	16. Do you get knowledge on imminent topic regularly though the guest lecture for overall development	17. Overall Rating of the Programme curriculum (tick in the relevant cell) [Academic content]	17. Overall Rating of the Programme curriculum (tick in the relevant cell) [Fairness of evaluation]	17. Overall Rating of the Programme curriculum (tick in the relevant cell) [Interaction with faculty]	17. Overall Rating of the Programme curriculum (tick in the relevant cell) [Interaction with administration]
Highly Appreciably	Very often	Very often	Very good	Very good	Very good	Very good
Moderately	sometime	often	Average	Average	Average	Average
Moderately	Very often	often	Very good	Average	Very good	Average
Moderately	sometime	often	Very good	Average	Very good	Average
Moderately	Very often	Very often	Average	Average	Average	Average
Highly Appreciably	Very often	Very often	Very good	Very good	Very good	Very good
Highly Appreciably	sometime	Very often	Very good	Very good	Very good	Very good
Highly Appreciably	often	Very often	Very good	Very good	Very good	Very good
Highly Appreciably	often	Very often	Very good	Very good	Very good	Very good
Highly Appreciably	often	Very often	Very good	Very good	Very good	Very good
Highly Appreciably	often	Very often	Very good	Very good	Very good	Very good
Highly Appreciably	Very often	Very often	Very good	Very good	Very good	Very good
Highly Appreciably	Very often	often	Very good	Very good	Very good	Very good
Highly Appreciably	sometime	Very often	Very good	Very good	Very good	Very good
Highly Appreciably	sometime	sometime	Average	Average	Average	Average
Highly Appreciably	sometime	Very often	Very good	Average	Average	Average

18. Any other suggestion about curriculum and Facilities (provided by the institution).		
No		
No		
No		
No suggestions		
No		
-		
-		
.		
.		
A.C. Facility for students		
NA		

Timestamp

Course curriculum

Timestamp	Course curriculum	1. Syllabus is suitable to the course.	2. Syllabus is need based	3. Aims and objectives of the syllabus are well defined and clear to teachers and students.	4. Course content is followed by corresponding reference materials	5. Sufficient number of prescribed books are available in the Library.	6. The course/syllabus has good balance between theory and application.	7. The course/syllabus has made me interested in the subject area.	8. The course/syllabus of this subject increased my knowledge and	9. The course/program carries sufficient Number of optional papers	10. The books prescribed listed as reference materials are relevant, updated and
6/1/2023 16:48:35	M. Pharm.	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	
6/1/2023 16:54:08	Both B. and M. Pharm	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	
6/1/2023 16:56:01	Both B. and M. Pharm	Neutral	Disagree	Disagree	Neither agree	Neutral	Disagree	Disagree	Disagree	Neither agree	
6/1/2023 16:56:24	Both B. and M. Pharm	Agree	Neutral	Agree	Agree	Disagree	Neutral	Agree	Agree	Agree	
6/1/2023 16:57:04	B.Pharm	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	
6/1/2023 16:58:30	Both B. and M. Pharm	Neutral	Neutral	Neither agree nor	Disagree	Neutral	Disagree	Disagree	Disagree	Disagree	
6/1/2023 17:03:16	Both B. and M. Pharm	Agree	Agree	Agree	Agree	Neutral	Agree	Agree	Agree	Agree	
6/1/2023 17:03:59	B.Pharm	Disagree	Agree	Agree	Agree	Agree	Neutral	Agree	Disagree	Agree	
6/1/2023 17:43:49	Both B. and M. Pharm	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	
6/1/2023 17:58:31	B.Pharm	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	
6/1/2023 18:30:59	Both B. and M. Pharm	Agree	Agree	Agree	Agree	Neutral	Agree	Agree	Agree	Neither agree	
6/1/2023 18:58:31	B.Pharm	Neutral	Neutral	Agree	Agree	Agree	Neutral	Agree	Neither agree	Neither agree	
6/1/2023 20:55:54	B.Pharm	Agree	Agree	Agree	Agree	Neutral	Neutral	Neutral	Agree	Agree	
6/7/2023 13:27:25	Both B. and M. Pharm	Agree	Neutral	Agree	Agree	Agree	Neutral	Neutral	Agree	Agree	
6/8/2023 22:59:27	Both B. and M. Pharm	Agree	Agree	Agree	Agree	Agree	Neutral	Agree	Neither agree	Agree	

Arsham

11. Infrastructural facilities such as teacher's rooms/correls, class rooms, reading rooms and toilets are available in the Department.	12. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	13. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group	14. The environment in the department is conducive to teaching and research.	15. The University provides adequate and smooth support for projects and research.	16. The University provides adequate funding and support to faculty members for upgrading their skills and	17. Provisions for professional development are non discriminatory and fair.	I am happy for work culture maintained in the institute	Any Suggestion
Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Neither agree nor disagree
Agree	Neither agree nor disagree	Agree	Agree	Neither agree nor disagree	Neither agree nor disagree	Agree	Agree	Neither agree nor disagree
Disagree	Disagree	Neither agree nor disagree	Neither agree nor disagree	Neither agree nor disagree	Disagree	Agree	Agree	Disagree
Neither agree nor disagree	Neither agree nor disagree	Neither agree nor disagree	Agree	Neither agree nor disagree	Neither agree nor disagree	Agree	Agree	Agree
Agree	Neither agree nor disagree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
Neither agree nor disagree	Disagree	Neither agree nor disagree	Disagree	Neither agree nor disagree	Disagree	Agree	Neither agree nor disagree	Agree
Neither agree nor disagree	Neither agree nor disagree	Agree	Agree	Agree	Neither agree nor disagree	Agree	Disagree	Neither agree nor disagree
Disagree	Disagree	Agree	Disagree	Disagree	Neither agree nor disagree	Agree	Agree	Neither agree nor disagree
Neither agree nor disagree	Agree	Agree	Agree	Agree	Disagree	Neither agree nor disagree	Neither agree nor disagree	No
Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	No
Neither agree nor disagree	Neither agree nor disagree	Neither agree nor disagree	Agree	Agree	Neither agree nor disagree	Agree	Agree	No
Neither agree nor disagree	Neither agree nor disagree	Agree	Agree	Neither agree nor disagree	Agree	Agree	Agree	Syllabus should be prepared
Agree	Neither agree nor disagree	Agree	Agree	Agree	Neither agree nor disagree	Agree	Agree	No
Neither agree nor disagree	Neither agree nor disagree	Agree	Agree	Agree	Agree	Agree	Agree	No
Agree	Disagree	Agree	Agree	Neither agree nor disagree	Agree	Agree	Agree	No

Ranjit

riyadarshini J L COLlege of Pharmacy, Employers Feedback 2022-23 (Responses)

Timestamp	Name of employer (Name of organization/institution name)	Email ID	Name of Employee	Current Position/designation of employee	He/she is working with us since lastMonths/ Years	Interpersonal relationship with colleagues, subordinates, supervisor
7/27/2023 18:15:57	Adarsh institute of pharm	ragininikhade01@gmail.c	Ragini Prakash Nikhade	Assistant professor	7 month	Very Good
8/17/2023 15:57:10	Gurunanak college of Ph	gncp2004@yahoo.com	Gulshan Gurunani	Associate professor	16	Very Good
8/17/2023 16:42:56	Dadasaheb Balpande Cc	Kishordanao1982@gmai	Kishor Danao	Assistant Professor	15 Years	Very Good
9/3/2023 18:42:59	Eris life sciences	akashdhote5@gmail.com	Akash dhote	Business executive	14 months	Very Good
9/3/2023 20:45:12	Genetek Lifesciences Pv	pratikdgadkari@gmail.co	Pratik Gadkari	Production Officer	37months	Very Good
9/4/2023 7:39:31	S.K.B clg of pharmacy ge	raginijadhao17@gmail.cc	Ragini Pramod jadhao	Assistant professor	1.5yr	Very Good
9/5/2023 11:57:21	Dr. Reddy's Laboratories	pm.dharmik21@hotmail.c	Pranal Dharmik	Analytical Scientists	1 year	Very Good



collected by: P.D. Amale

	Communication, Body language and language command	Punctuality	Work Enthusiasm	Responsibility Handling Skill	Technical Knowledge	Leadership qualities	Overall behaviour	Based on the current employee's performance, how would you
Quality of work	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good

[Handwritten signature]

Any other comment/suggestion for future perusal		
Excellent education		
It has been an amazing thing to be part of the workforce of this peculiar and		
Please arrange Mega alumni Meet		
Ok		
Na		
No		
We will be looking for further coordination		

Amal

Priyadarshini J.L. College of Pharmacy, Feedback from alumni 2022-23 (Responses)

Timestamp	Email Address	Name: Mr./Ms./Mrs	Department	Department:	Year of passing:	Mobile no:	I, I feel proud to be the student of PJLCP
6/7/2023 16:44:28	ankitboradkar01@gmail.	Ankit Boradkar	B pharm		2021	8494902942	Neutral
6/7/2023 16:44:53	priya.thakre13@gmail.co	Ms.Priya Dadarao Thakre		M.pharm (Pharmacology)	2021	0916 873 0310	Agree
6/7/2023 17:12:37	hiranwarsonali@gmail.cc	Sonali Hiranwar	Mpharm	Pharmacology	2022	7219751148	Agree
6/7/2023 17:25:20	selote.08@gmail.com	Mrs Rohini Selote	Pharmacology	Pharmacology	2012	9622298857	Agree
6/7/2023 17:45:23	sumitssalve.07@gmail.or	MR. SUMIT SURESHRA	Bachelor of pharmacy		2021	7083964435	Agree
6/7/2023 17:52:31	pratiknaole@gmail.com	Pratik m naole	Pharmacy	Pharmacology	2022	8956391425	Disagree
6/14/2023 20:15:29	sudarshanbehare22@gm	Sudarshan Behere	Pharmacology	Pharmacology	2021	09767862037	Agree
6/27/2023 11:05:01	pranaynbang@gmail.com	Mr			2020	9326887870	Agree
7/12/2023 10:39:33	pranitadudhe9@gmail.co	Ms Pranita Dudhe	M pharm	Pharmaceutical chemist	2023	8766516346	Agree
7/29/2023 12:18:01	gaurirani@gmail.com	Ms. Gaurirani Telang			2021	9422150816	Agree
8/2/2023 13:23:58	zohra.firdous.143@gmail	Ms.Zohra Firdous Mohan	B.pharm		2021	8329338334	Agree
8/6/2023 23:04:43	p.naole@pjlc.edu.in	Pratik M Naole	Pharmacology	Pharmacy	2023	9823141321	Disagree

2. The learning I had in the college is useful in my career	3. The developments in the college in recent years are appreciative	4. The new courses introduced meet contemporary requirements	5. College is involving alumni in its activities	6. The alumni have a role to play in academically strengthening the college further.	7. The alumni have a role to play in financially strengthening the college.	8. The Department administration should take initiative to efficiently enroll and strengthen the alumni-association	9. Institution keep updating the events held, achievement by the faculty/students on social media for awareness and motivation	10. Any other suggestion
Neutral	Disagree	Neutral	Neutral	Neutral	Disagree	Agree	Disagree	No
Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	No
Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	No
Agree	Neutral	Neutral	Disagree	Neutral	Neutral	Agree	Neutral	No
Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	ALL GOOD
Disagree	Disagree	Disagree	Disagree	Disagree	Disagree	Disagree	Disagree	Please stop cheating peoples, esi
Agree	Agree	Agree	Neutral	Agree	Neutral	Agree	Agree	-
Agree	Agree	Agree	Disagree	Neutral	Disagree	Agree	Agree	Involve alums more, and conduct
Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	No
Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	None
Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	No
Disagree	Disagree	Neutral	Disagree	Neutral	Disagree	Disagree	Agree	Plz stop cheating peoples for ur jr

Ruff



LOKMANYA TILAK JANALYAN SHIKSHAN SANSTHA'S

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Website : jlecp.edu.in

Stakeholder(Student's)Feedback Analysis: 2022-23

Total Number of participants= 81 (100%)

Questions	Very good (rating %)	Average (rating %)	Poor (rating %)
1. Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	60.5	38.3	1.2
2. Applicability/relevance to real life situations	49.4	46.9	3.7
3. Depth of the course content	53.1	43.2	3.7
4. Extent of coverage of course	48.1	39.5	12.3
5. Extent of effort required by students	54.3	45.7	Nil
6. Relevance/learning value of project/ report	54.3	43.2	2.5
7. The syllabus was	Challenging	Adequate	Dull
	77.8	22.2	Nil
8. Your background for benefiting from the course was	Relevant	Average	Irrelevant
	44.4	53.1	2.5
9. How much of the syllabus was taught in class?	75-100%	50-75%	50% or less
	61.7	32.1	6.2
10. What is your opinion about the library holdings for the course?	46.9	40.7	12.3
11. Were you able to get the prescribed readings?			
	51.9	42	6.2
12. The internal evaluation system as it exists is	48.1	45.7	6.2
13. In your opinion, how much of the total weightage of a course should the internal assessment account for?	50.6	38.3	11.1
14.1 Is the internal assessment system conducive to [Understanding the course]	Highly appreciably	Moderately	Poor
	43.20	55.55	2.4
14.2. Is the internal assessment system conducive	38.27	59.25	3.7

to [Early discovery of difficulties]			
14.3. Is the internal assessment system conducive to [Interaction with the teacher]	60.49	39.50	3.7
14.4. Is the internal assessment system conducive to [regular work]	62.96	37.03	Nil
14.5. Is the internal assessment system conducive to [continuous self-assessment]	51.85	44.44	4.9
15. Did you participate in any of the extra-curricular activities of the Department University?	Very Often	Often	Sometime
	30.9	34.6	34.6
16. Do you get knowledge on imminent topic regularly through the guest lecture for overall development	37	44.4	18.5
17.1. Overall Rating of the Programme curriculum (tick in the relevant cell) [Academic content]	59.25	40.74	2.4
17.2. Overall Rating of the Programme curriculum (tick in the relevant cell) [Fairness of evaluation]	49.38	49.38	1.24
17.3. Overall Rating of the Programme curriculum (tick in the relevant cell) [Interaction with faculty]	61.72	49.38	3.7
17.4. Overall Rating of the Programme curriculum (tick in the relevant cell) [Interaction with administration]	46.91	46.91	9.8


Collected and Analysed by

Mr. P. N. Amale

Teacher In-Charge

Prof./Asso. Prof. / Asst. Prof.
Priyadarshini J.L. College of
Pharmacy, Nagpur


Verified by

Dr. Mrs. K.P. Upadhye

Criterion In-charge IQAC, In-charge

Prof./Asso. Prof. / Asst. Prof.
Priyadarshini J.L. College of
Pharmacy, Nagpur


Submitted to

Dr. Mrs. A. J. Asnan


Dr. D. R. Chaple

Principal 44



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Website: jlcep.edu.in

Stakeholder(Teacher's)Feedback Analysis: 2022-23

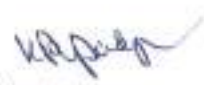
No. of participant-15

Questions	Agree	Neutral	Disagree
1. Syllabus is suitable to the course.	73	20	6.7
2. Syllabus is need based	66.7	26.7	6.7
3. Aims and objectives of the syllabus are well defined and clear to teachers and students.	86.7	6.7	6.7
4. Course content is followed by corresponding reference materials	86.7	6.7	6.7
5. Sufficient number of prescribed books are available in the Library.	60	33.3	6.7
6. The syllabus has good balance between theory & application.	46.7	40	13.3
7. Course/syllabus has made me interested in the subject area.	66.7	20	13.3
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.	66.7	33.3	Nil
9. The course/program of studies carries sufficient Number of optional papers	60	20	20
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.	73.3	20	6.7
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Dept.	46.7	40	13.3
12. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	20	53.3	26.7
13. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation.	73.3	26.7	Nil
14. The environment in the department is conducive to teaching and research.	80	6.7	13.3
15. The University provides adequate and smooth support for projects and research	53.3	40	6.7
16. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications	46.7	33.3	20

17. Provisions for professional development are non-discriminatory and fair.	80	20	Nil
18. I am happy for work culture maintained in the institute	80	13.3	6.7



Collected and Anlased by
Mr. P. N. Amale
 Teacher In-Charge



Verified by
Dr. Mrs. K.P. Upadhye
 Criterion In-charge



Submitted to
Dr. Mrs. A. J. Asnani
 IQAC, In-charge



Dr. D. R. Chaple
 Principal

PRINCIPAL
 Priyadarshini J. L. College of
 Pharmacy, Nagpur.

Stakeholder (Employer's) Feedback Analysis: 2022-23

No. of participant-07

Questions

1. Interpersonal relationship with colleagues, subordinates, supervisor
2. Quality of work
3. Communication, Body language and language command
4. Punctuality
5. Work Enthusiasm
6. Responsibility Handling Skill
7. Technical Knowledge
8. Leadership qualities
9. Overall behaviour
10. Based on the current employee's performance, how would you rate the college (PJLCP) efforts taken for overall personnel (curricular and extracurricular) development

	Very good	Average	Poor
			0
	100	0	0
	100	0	0
	100	0	0
	100	0	0
	100	0	0
	100	0	0
	100	0	20
	100	0	0
	100	0	0



Collected and Anlased by

Mr. P. N. Amale

Teacher In-Charge



Verified by

Dr. Mrs. K.P. Upadhye

Criterion In-charge



Submitted to

Dr. Mrs. A. J. Asnani

IQAC, In-charge

Prof./Asso. Prof. / Asst.Prof
Priyadarshini J.L. College of
Pharmacy, Nagpur

Prof./Asso. Prof. / Asst.Prof
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Pharmacy, Nagpur



Dr. D. R. Chaple

Principal

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Stakeholder(Alumni)Feedback Analysis: 2022-23

No. of Participants-12

Questions	Strongly agree	Neutral	Disagree
1. I feel proud to be the student of PJLCP	75	8.3	16.7
2. The learning I had in the college is useful in my career	75	8.3	16.7
3. The developments in the college in recent years are appreciative	66.7	8.3	25
4. The new courses introduced meet contemporary requirements	66.7	25	8.3
5. College is involving alumni in its activities	50	16.7	33.3
6. The alumni have a role to play in academically strengthening the college further.	58.3	33.3	8.3
7. The alumni have a role to play in financially strengthening the college.	50	16.7	33.3
8. The Department administration should take initiative to efficiently enrol and strengthen the alumni-association	83.3	16.7	Nil
9. Institution keep updating the events held, achievement by the faculty/students on social media for awareness and motivation	75	8.3	16.7

Collected and Anlysed by

Mr. P. N. Amale

Teacher In-Charge

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Priyadarshini J.L. College of
Pharmacy, Nagpur

Verified by

Dr. Mrs. K.P. Upadhye

Criterion In-charge

Prof./Asso. Prof. / Asst.Prof
Priyadarshini J.L. College of
Pharmacy, Nagpur

Submitted to

Dr. Mrs. A. J. Asnani

IQAC, In-charge

Dr. D. R. Chaple

Principal

PRINCIPAL



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1.4. Feedback System

1.4.1 - ACTION TAKEN REPORT ON THE ANALYSIS OF STUDENT'S FEEDBACK ABOUT CURRICULUM AND INSTITUTION

ACADEMIC YEAR: 2022-2023

Sr. NO	Qus. No.	SUGGESTIONS	ACTION SUGGESTED (BY CHAIRMAN)	RESPONSIBLE PERSON	ACTION TAKEN
1	2 and 8	The syllabus needs detailing on skill development, detailed knowledge and hands-on training and experience for overall development.	Proposal on new add-on courses was suggested to bridge the gap.	Dr. Yogesh Gholve	Proposals submitted and got approval from RTM Nagpur University and were approved.
2	6	Regarding internship in pharmaceutical industry	The opportunities should be made available for students.	Mr. S. K. Shah and Mr. P.N. Amale	The T and P cell of the college help the students for in-plant training/internship.
3	10 and 11	More copies of books required in library	The library in-charge was informed to finalise the purchase of more copies and volume of required books	Dr. Mrs. Shilpa A. Deshpande	The required books were purchased and made available to the students.
5	15	Provisions for Extracurricular activity at university, intercollegiate level competition participation should be made	Students should be informed about various allied competition, event, and related responsibility to be taken	Dr. Mrs. Gouri R. Dixit, Mr. Prashant. N. Amale, Mr. Anup R. Thakre	Students are promoted to participate in the intercollegiate quiz/elocution competition, sports,

(Note: Threshold: >70%)

HOD, Dept. of Pharmaceutics:

HOD, Dept. Pharm Chemistry:

HOD, Dept. Pharmacology:

HOD, Dept. of Pharmacognosy:

IQAC, In-charge

Principal

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I.4 Feedback System

I.4.1 -ACTION TAKEN REPORT ON THE ANALYSIS OF PARENT'S FEEDBACK ABOUT CURRICULUM AND INSTITUTION

ACADEMIC YEAR: 2022-2023

SR. NO.	Que. No.	SUGGESTIONS	ACTION SUGGESTED (BY CHAIRMAN)	RESPONSIBLE PERSON	ACTION TAKEN
2	7	Along with pharma education soft skills must be inculcated in the students	Soft skill development by arranging various guest lectures	Mr. Sapan K. Shah Dr. Suparna S. Bakhle	Various guest lectures on the communication skill, interview skill have been arranged.
	2 & 3	New course to be introduced relating to meet meet contemporary requirement	A certificate course can be started to have hands on the instruments, techniques and software used in industry	Mr. Y.N. Gholve	Proposal for the new course submitted and received approval from the RTMNU

(Note: Threshold: >70%)

HOD, Dept. of Pharmaceutics: *[Signature]*

HOD, Dept. Pharm Chemistry: *[Signature]*

HOD, Dept. Pharmacology: *[Signature]*

HOD, Dept. of Pharmacognosy: *[Signature]*

[Signature]
IQAC, In-charge

[Signature]
Principal

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Tel. & Fax No. +91-7104-299510, E-mail jlopp_npp@rediffmail.com, Website jlopp.edu.in

1.4 Feedback System

1.4.1 -ACTION TAKEN REPORT ON THE ANALYSIS OF TEACHER'S FEEDBACK ABOUT CURRICULUM AND INSTITUTION

ACADEMIC YEAR: 2022-2023

SR. NO.	Que. No.	SUGGESTIONS	ACTION SUGGESTED (BY CHAIRMAN)	RESPONSIBLE PERSON	ACTION TAKEN
1	17	Faculty should get chance to participate in professional training, workshop, FDP	Details of ongoing/upcoming FDP, QIP, workshop and training to circulated and communicated to the office for participation	All the current faculty member's	Faculty members participated in various online/Offline FDP, QIP, training programs for their professional growth

(Note: Threshold: >70%)

HOD, Dept. of Pharmaceutics:

HOD, Dept. Pharm Chemistry:

HOD, Dept. Pharmacology:

HOD, Dept. of Pharmacognosy:

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1.4 Feedback System

1.4.1 -ACTION TAKEN REPORT ON THE ANALYSIS OF FEEDBACK ABOUT EMPLOYEE AND INSTITUTION

ACADEMIC YEAR: 2022-2023

SR. NO.	Que. No.	SUGGESTIONS	ACTION SUGGESTED (BY CHAIRMAN)	RESPONSIBLE PERSON	ACTION TAKEN
1	1, 3, 6, 8	To enhance the leadership, communication, interpersonal relationship skill	Leadership, interpersonal relationship skill should be inculcated by involving students in various college committees	Dr. Mrs. A. J. Asnani,	Students lead various college and annual functions, committees, worked as team leader in SIH, model presentation in intercollegiate competition,
2	7	To reduce the gap between the curriculum and industry	Training and placement cell suggested to arrange the industrial visit	Prashant Amale	Visited local govidyan and anusandhan Kendra Deolapar Nagpur

(Note: Threshold: >70%)

HOD, Dept. of Pharmaceutics:

HOD, Dept. Pharm Chemistry:

HOD, Dept. Pharmacology:

HOD, Dept. of Pharmacognosy:

IQAC, In-charge

Principal

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