Dear Student

Priyadarshini J L College of Pharmacy Nagpur, request you to fill this feedback form about the curriculum and institution

Your feedback is valuable for us and data provided by you will be kept secure with us and utilized for the overall future development and growth

Thank You

Kindly attempt questions given in the feedback form

Options are graded in the 1-5 scale as follows:

| Email * |
|-----------------------|
| |
| n.s.shahu05@gmail.com |
| |
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| |
| Student Name * |
| Student Name |
| |
| NISHA SURYABHAN SHAHU |
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| |
| Course * |
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| B pharm |
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| Year * |
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| 1 | Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives) |
|---|--|
| | o very good |
| | |
| | average |
| | O poor |
| | overy poor |
| | |
| 2 | Applicability/relevance to real life situations * |
| | Extremely good |
| | very Good |
| | Moderately good |
| | ● Good |
| | Moderate |
| | O Somehow Tolerable |
| | O poor |
| | overy poor |
| | Extremely poor |
| | |
| | |

| | Dep | oth of the course content * |
|---|---|---|
| 3 | 0 | Extremely good |
| | () | Very Good |
| | 0 | Moderately good |
| | 0 | Good |
| | 0 | Moderate |
| | 0 | Somehow Tolerable |
| | 0 | Poor |
| | 0 | Very poor |
| | 0 | Extremely poor |
| | | |
| | | |
| 4 | Ext | ent of coverage of course * |
| 4 | Ext | Extremely good |
| 4 | Ext | Extremely good Very Good |
| 4 | Ext•• | Extremely good |
| 4 | Ext••• | Extremely good Very Good |
| 4 | ExtOOO | Extremely good Very Good Moderately good |
| 4 | Ext | Extremely good Very Good Moderately good Good |
| 4 | Ext | Extremely good Very Good Moderately good Good Moderate |
| 4 | Ext | Extremely good Very Good Moderately good Good Moderate Somehow Tolerable |
| 4 | Ext | Extremely good Very Good Moderately good Good Moderate Somehow Tolerable Poor |

| 5 | Extent of effort required by students * |
|---|--|
| | C Extremely good |
| | very Good |
| | Moderately good |
| | Good |
| | Moderate |
| | O Somehow Tolerable |
| | O Poor |
| | O Very poor |
| | C Extremely poor |
| | |
| 6 | Relevance/learning value of project/ report * |
| | C Extremely good |
| | Very Good |
| | Moderately good |
| | Good |
| | ○ Madavata |
| | Moderate Moderate |
| | Somehow Tolerable |
| | |
| | O Somehow Tolerable |
| | Somehow TolerablePoor |

| 7 The syllabus was * |
|--|
| Challenging |
| adequate |
| inadequate |
| O dull |
| irrelevant |
| |
| 8 Your background for benefiting from the course was * |
| highly relevant |
| relevant |
| o partly relevant |
| omostly irrelevant |
| ompletely irrelevant |
| |
| 9 How much of the syllabus was taught in class? * |
| 90 to 100% |
| 75 to 90% |
| ● 50 to 75% |
| O 40 to 50% |
| O less 40% |
| |
| |

| 10 | Wha | at is your opinion about the library holdings for the course? * |
|----|---------------------|---|
| | 0 | excellent |
| | • | adequate |
| | \bigcirc | inadequate |
| | | poor |
| | | |
| | | very poor |
| | | |
| 11 | Wer | re you able to get the prescribed readings? * |
| | 0 | excellent |
| | • | adequate |
| | \bigcirc | inadequate |
| | \bigcirc | poor |
| | \bigcirc | very poor |
| | | |
| | | |
| 12 | The | internal evaluation system as it exists is * |
| | 0 | very good |
| | • | good |
| | 0 | average |
| | 0 | poor |
| | \bigcirc | very poor |
| | | |
| | | |

| 13 In your opinion, how for? | much of the total weigh | tage of a course sho | ould the internal asse | essment account | * |
|---|---------------------------|-------------------------|------------------------|-----------------|---|
| 0 100% | | | | | |
| o 75% | | | | | |
| 50% | | | | | |
| 25% | | | | | |
| below 25% | | | | | |
| 14 Is the internal assess | | | | mak ak all | |
| Lindonatan din maha | Highly Appreciably | moderately | poorly | not at all | |
| Understanding the course | | \checkmark | | | |
| Early discovery of difficulties | | ~ | | | |
| Interaction with the teacher | | ✓ | | | |
| regular work | | ~ | | | |
| continuous self assessment | | | | | |
| 15 . Did you participate i very often often sometime rarely never | n any of the extra curric | cular activities of the | Department /Univers | sity? * | |

| iverall Rating of the P | rogramme curriculum | i (tick in the relevar | it cell) * | |
|---------------------------------|---------------------|------------------------|------------|------|
| | very good | good | average | poor |
| Academic content | ✓ | | | |
| Fairness of evaluation | ✓ | | | |
| Interaction with faculty | \checkmark | | | |
| Interaction with administration | ✓ | | | |

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Options are graded in the 1-5 scale as follows:

| Email * |
|---------------------------------|
| |
| |
| shikhashahu952@gmail.com |
| SilikilaSilaliu+J2(@giriali.com |
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| Student Name * |
| ota do in italia |
| |
| Chikha Dajandra Shahu |
| Shikha Rajendra Shahu |
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| Course * |
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| 1 | Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives) | |
|---|--|--|
| | very good good average poor very poor | |
| | | |
| 2 | Applicability/relevance to real life situations * | |
| | Extremely good | |
| | very Good | |
| | Moderately good | |
| | Good | |
| | Moderate Moderate | |
| | Somehow Tolerable | |
| | poor | |
| | very poor | |
| | Extremely poor | |

| 3 | Depth of the course content * | |
|---|--------------------------------|--|
| | Extremely good | |
| | Very Good | |
| | Moderately good | |
| | Good | |
| | Moderate Moderate | |
| | Somehow Tolerable | |
| | Poor | |
| | Very poor | |
| | Extremely poor | |
| | | |
| 4 | Extent of coverage of course * | |
| | Extremely good | |
| | Very Good | |
| | Moderately good | |
| | Good | |
| | Moderate Moderate | |
| | Somehow Tolerable | |
| | Poor | |
| | Very poor | |
| | | |
| | Extremely poor | |

| 5 | Exte | ent of effort required by students * |
|---|------------|---|
| | • | Extremely good |
| | 0 | very Good |
| | \bigcirc | Moderately good |
| | \bigcirc | Good |
| | \bigcirc | Moderate |
| | \bigcirc | Somehow Tolerable |
| | \bigcirc | Poor |
| | 0 | Very poor |
| | 0 | Extremely poor |
| | | |
| | | |
| 6 | Rele | evance/learning value of project/ report * |
| 6 | Rele | evance/learning value of project/ report * Extremely good |
| 6 | | |
| 6 | | Extremely good |
| 6 | | Extremely good Very Good |
| 6 | | Extremely good Very Good Moderately good |
| 6 | | Extremely good Very Good Moderately good Good |
| 6 | | Extremely good Very Good Moderately good Good Moderate |
| 6 | | Extremely good Very Good Moderately good Good Moderate Somehow Tolerable |
| 6 | | Extremely good Very Good Moderately good Good Moderate Somehow Tolerable Poor |

| 7 The syllabus was * |
|--|
| challenging |
| adequate |
| inadequate |
| dull |
| irrelevant |
| |
| 8 Your background for benefiting from the course was * |
| highly relevant |
| relevant |
| o partly relevant |
| omostly irrelevant |
| completely irrelevant |
| |
| 9 How much of the syllabus was taught in class? * |
| 90 to 100% |
| 75 to 90% |
| ● 50 to 75% |
| ○ 40 to 50% |
| O less 40% |
| |

| 10 Wh | at is your opinion about the library holdings for the course? * |
|--------|---|
| • | excellent |
| 0 | adequate |
| 0 | inadequate |
| 0 | poor |
| 0 | very poor |
| | |
| 11 We | re you able to get the prescribed readings? * |
| 0 | excellent |
| • | adequate |
| 0 | inadequate |
| 0 | poor |
| 0 | very poor |
| | |
| 12 The | e internal evaluation system as it exists is * |
| 0 | very good |
| • | good |
| 0 | average |
| 0 | poor |
| 0 | very poor |
| | |

| 13 In your opinion, how for? | much of the total weigh | tage of a course sho | ould the internal asse | ssment account * |
|---|---------------------------|-------------------------|------------------------|------------------|
| 100% | | | | |
| o 75% | | | | |
| 50% | | | | |
| 25% | | | | |
| below 25% | | | | |
| 14 Is the internal assess | | | | |
| | Highly Appreciably | moderately | poorly | not at all |
| Understanding the course | | ✓ | | |
| Early discovery of difficulties | ✓ | | | |
| Interaction with the teacher | ✓ | | | |
| regular work | ✓ | | | |
| continuous self assessment | ✓ | | | |
| 15 . Did you participate i very often often sometime rarely never | n any of the extra curric | cular activities of the | Department /Univers | sity? * |

| | very good | good | average | poor |
|---------------------------------|--------------|------|---------|------|
| Academic content | ~ | | | |
| Fairness of evaluation | ~ | | | |
| Interaction with faculty | \checkmark | | | |
| Interaction with administration | ~ | | | |

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Thank You

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Options are graded in the 1-5 scale as follows:

| Email * | | | |
|------------------------------|---|------|--|
| sharmasaurabh102001@g | rmail com | | |
| onarria da arabirro 200 regi | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | | |
| | | | |
| | | | |
| Student Name * | | | |
| Saurabh Sharma | | | |
| | | | |
| | | | |
| Course * | | | |
| | | | |
| B phrama | | | |
| | | | |
| | | | |
| Year * | | | |
| 4 year | | | |
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| Com * | | | |
| Sem * | | | |
| 7 semester | | | |
| | | | |

| 1 Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives) |
|--|
| very good good average poor very poor |
| 2 Applicability/relevance to real life situations * |
| Extremely good |
| very Good |
| Moderately good |
| Good |
| ○ Moderate |
| Somehow Tolerable |
| O poor |
| o very poor |
| C Extremely poor |

| 3 | Depth of the course content * |
|---|--------------------------------|
| | C Extremely good |
| | ○ Very Good |
| | Moderately good |
| | ● Good |
| | ○ Moderate |
| | O Somehow Tolerable |
| | O Poor |
| | O Very poor |
| | Extremely poor |
| | |
| 4 | Extent of coverage of course * |
| | Extremely good |
| | ○ Very Good |
| | Moderately good |
| | ● Good |
| | ○ Moderate |
| | O Somehow Tolerable |
| | Poor |
| | O Very poor |
| | Extremely poor |
| | |

| Extremely good | |
|--|----------------|
| very Good Moderately good Good Moderate Somehow Tolerable Poor Very poor Extremely poor | |
| 6 Relevance/learning value of pro Extremely good Very Good Moderately good Good Moderate Somehow Tolerable Poor Very poor Extremely poor | ject/ report * |

| challenging |
|--|
| o adequate |
| inadequate |
| dull |
| irrelevant |
| |
| 8 Your background for benefiting from the course was * |
| highly relevant |
| relevant |
| o partly relevant |
| omostly irrelevant |
| ompletely irrelevant |
| |
| 9 How much of the syllabus was taught in class? * |
| 90 to 100% |
| 75 to 90% |
| O 50 to 75% |
| O 40 to 50% |
| O less 40% |
| |

| 10 Wh | at is your opinion about the library holdings for the course? * |
|--------|---|
| 0 | excellent |
| • | adequate |
| 0 | inadequate |
| 0 | poor |
| 0 | very poor |
| | |
| 11 We | re you able to get the prescribed readings? * |
| 0 | excellent |
| • | adequate |
| 0 | inadequate |
| 0 | poor |
| 0 | very poor |
| | |
| 12 The | e internal evaluation system as it exists is * |
| 0 | very good |
| • | good |
| 0 | average |
| 0 | poor |
| 0 | very poor |
| | |

| 13 In your opinion, how for? | much of the total weight | age of a course sho | ould the internal asse | ssment account * |
|---|---------------------------|-------------------------|------------------------|------------------|
| O 100% | | | | |
| o 75% | | | | |
| 50% | | | | |
| 25% | | | | |
| O below 25% | | | | |
| 14 Is the internal assess | ment system conducive | e to * | | |
| | Highly Appreciably | moderately | poorly | not at all |
| Understanding the course | ✓ | | | |
| Early discovery of difficulties | | | | |
| Interaction with the teacher | | ~ | ~ | ~ |
| regular work | | ✓ | | |
| continuous self assessment | | ✓ | | |
| 15 . Did you participate i very often often sometime rarely never | n any of the extra curric | cular activities of the | Department /Univers | sity? * |

| 16 Overall Rating of the Programme curriculum (tick in the relevant cell) * | | | | | |
|---|-----------|----------|--------------|------|--|
| | very good | good | average | poor | |
| Academic content | | ✓ | | | |
| Fairness of evaluation | | ~ | | | |
| Interaction with faculty | | | \checkmark | | |
| Interaction with administration | | | \checkmark | | |
| | | | | | |

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Options are graded in the 1-5 scale as follows:

| Email * |
|---|
| soumya.pandey710@gmail.com |
| |
| |
| |
| |
| Student Name * |
| otadon Namo |
| Soumya Pandey |
| |
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| |
| Course * |
| |
| B Pharmacy |
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| Year * |
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| 2nd |
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| Jeili et al. a series de la companya del companya del companya de la companya de |
| 2-4 |
| 3rd |
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| 1 | Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives) | | | | | |
|---------|--|--|--|--|--|--|
| | 0 | very good | | | | |
| | • | good | | | | |
| average | | | | | | |
| | \bigcirc | poor | | | | |
| | \bigcirc | very poor | | | | |
| | | | | | | |
| 2 | Арр | licability/relevance to real life situations * | | | | |
| | 0 | Extremely good | | | | |
| | \bigcirc | very Good | | | | |
| | \bigcirc | Moderately good | | | | |
| | • | Good | | | | |
| | 0 | Moderate | | | | |
| | 0 | Somehow Tolerable | | | | |
| | 0 | poor | | | | |
| | \bigcirc | very poor | | | | |
| | \bigcirc | Extremely poor | | | | |
| | | | | | | |

| 3 | Depth of the | he course content * |
|---|--------------|----------------------|
| | Extren | mely good |
| | O Very G | Good |
| | O Moder | rately good |
| | Good | |
| | O Moder | rate |
| | O Somel | how Tolerable |
| | O Poor | |
| | O Very p | poor |
| | Extren | mely poor |
| | | |
| 4 | Extent of | coverage of course * |
| | Extren | mely good |
| | O Very G | Good |
| | O Moder | rately good |
| | Good | |
| | Moder | rate |
| | O Somel | how Tolerable |
| | O Poor | |
| | O Very p | poor |
| | | |
| | Extren | mely poor |

| 5 | Extent of effort required by students * | | | | |
|---|---|--|--|--|--|
| | C Extremely good | | | | |
| | very Good | | | | |
| | Moderately good | | | | |
| | Good | | | | |
| | Moderate | | | | |
| | O Somehow Tolerable | | | | |
| | O Poor | | | | |
| | O Very poor | | | | |
| | C Extremely poor | | | | |
| | | | | | |
| 6 | Relevance/learning value of project/ report * | | | | |
| | C Extremely good | | | | |
| | O Very Good | | | | |
| | Moderately good | | | | |
| | ● Good | | | | |
| | Moderate | | | | |
| | O Somehow Tolerable | | | | |
| | O Poor | | | | |
| | O Very poor | | | | |
| | | | | | |
| | C Extremely poor | | | | |

| 7 The syllabus was * | | | |
|--|--|--|--|
| challenging | | | |
| o adequate | | | |
| inadequate | | | |
| dull | | | |
| irrelevant | | | |
| | | | |
| 8 Your background for benefiting from the course was * | | | |
| highly relevant | | | |
| relevant | | | |
| partly relevant | | | |
| mostly irrelevant | | | |
| ompletely irrelevant | | | |
| | | | |
| 9 How much of the syllabus was taught in class? * | | | |
| 90 to 100% | | | |
| 75 to 90% | | | |
| 50 to 75% | | | |
| O 40 to 50% | | | |
| O less 40% | | | |
| | | | |

| 10 What is your opinion about the library holdings for the course? * | | | | |
|--|------------|--|--|--|
| 0 | excellent | | | |
| O | adequate | | | |
| 0 | inadequate | | | |
| 0 | poor | | | |
| 0 | very poor | | | |
| 11 Were you able to get the prescribed readings? * | | | | |
| 0 | excellent | | | |
| 0 | adequate | | | |
| • | inadequate | | | |
| 0 | poor | | | |
| 0 | very poor | | | |
| 12 The internal evaluation system as it exists is * | | | | |
| 0 | very good | | | |
| O | good | | | |
| 0 | average | | | |
| 0 | poor | | | |
| 0 | very poor | | | |
| | | | | |

| 13 In your opinion, how much of the total weightage of a course should the internal assessment account for? | | | | | | | | | |
|---|--------------------|------------|--------|------------|--|--|--|--|--|
| 0 100% | | | | | | | | | |
| 75% | | | | | | | | | |
| ⑤ 50% | | | | | | | | | |
| 25% | | | | | | | | | |
| below 25% | O below 25% | | | | | | | | |
| | | | | | | | | | |
| 14 Is the internal assessment system conducive to * | | | | | | | | | |
| | Highly Appreciably | moderately | poorly | not at all | | | | | |
| Understanding the course | | ✓ | | | | | | | |
| Early discovery of difficulties | | | | | | | | | |
| Interaction with the teacher | \checkmark | | | | | | | | |
| regular work | ✓ | | | | | | | | |
| continuous self assessment | ✓ | | | | | | | | |
| 15 . Did you participate in any of the extra curricular activities of the Department /University? * | | | | | | | | | |
| very often | | | | | | | | | |
| often | often | | | | | | | | |
| osometime | | | | | | | | | |
| rarely | | | | | | | | | |
| never | | | | | | | | | |
| | | | | | | | | | |